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ECHOES

FROM

The Mount

VOLUME 1

Published by

The Senior Class

June 1916

SACRED HEART ACADEMY

Mt. Pleasant, Michigan

SWEWSWEN



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Preface

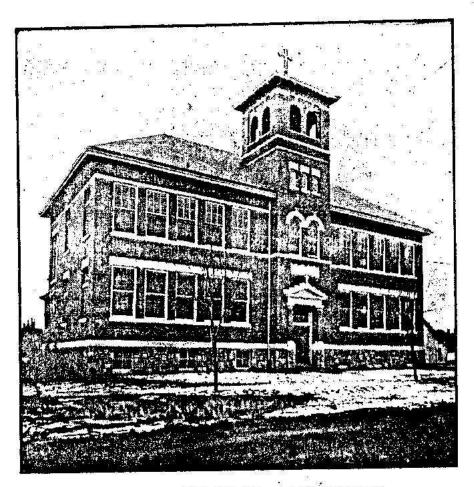
It is our privilege to make the initial effort to edit an Annual. Within these pages, we have attempted, in a humble way, to record the joys and sorrows which go to make up a school life. It is a collection of events, trivial to those, not intimately concerned; but for us who have been the heart and soul of the happenings, herein set down, it will never cease to possess a fascination.

The title "Echoes from the Mount" was chosen to serve a two-fold mission.

We wish the "Echoes" to pass out into the world and to reach all who, in any way, have been connected with our High School; especially those who have already passed from the Academy, and whose attachment to their Alma Mater is gradually being weakened by the cares and duties that come with years. We believe that strong ties should exist between the Alumni and the student body, and in our feeble way have endeavored to bring this about by the publication of an Annual.

The second purpose is the assurance of future pleasures to those who still are members of the High School. If we trust to Memory alone, most of the joys and sorrows, successes and failures, even the sweets of friendship will pass into the realms of the forgotten, but in the "Echoes", the murmurs and whisperings of the class room will live on, and keep fresh "those joys of youth that visit us but once."

THE SENIOR CLASS.



SACRED HEART ACADEMY

Mt. Pleasant, Michigan.

VALE, ALMA MATER

Pear old Academy, of study and fun,
Dear old School, of delight and song;
As memories cling to thy stately walls,
So to my mind they crowd in busy throng.

II.

Four short years of our lifetime,
Spent beneath thy tender care;
Years of sunny days and happy thoughts,
Can any joys of life with these compare?

III.

Oh! must we leave you dear old School?

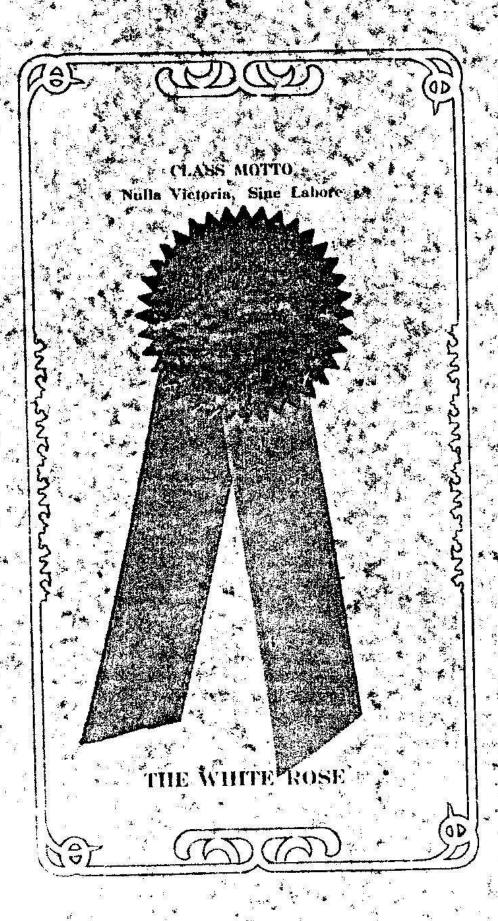
Must we leave those joys behind?

Will we, Alma Mater, tell us,

Again those joys in this world find?

IV.

So Alma Mater we must go,
May our lives and deeds both tell
Of the true blue love we bear thee,
Dear Alma Mater, now Farewell.



SENIOR NOTES

Officers

Mayme C. CoughlinSecretary
Edward FitzGerald Ireasure
Leo Carey President

Class Flower WHITE ROSE

Class Colors
PURPLE AND GOLD

Motto

NULLA VICTORIA SINE LABORE

Sentiment

HAEC OLIM MEMINISSE HUVABIT

Classical Course

Johnso	M. Lucile Johnso	Irene M. Casey
Cainou	, Marie	Kathleen J. Sweeney

Scientific Course

Leo Carey	Helen J. K.ne	Mayme C. Couguin Fdward FitzGeral	Burnedette C. Barre
		itzGera]	. Barre

Elective Course



KATHLEEN J. SWEENEY

"Her modest answer and her graceful air Shows her wise and good as she is fair."



"Serenely moving on her way, In hours and trials of dismay."





MAYME C. COUGHLIN

"A tender heart and loyal mind."



ELOISE JOHNSON

"Her very frowns are fairer far Than smiles of other maidens are."

HELEN I. KANE

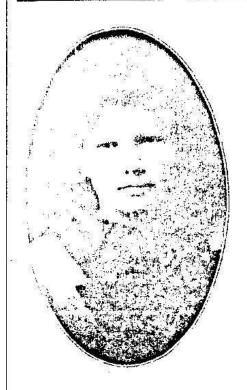
"You'd have known her by the merriment that sparkled in her eye."





MARIE CALHOUN

"A daughter of the gods, divinely tall and most divinely fair."

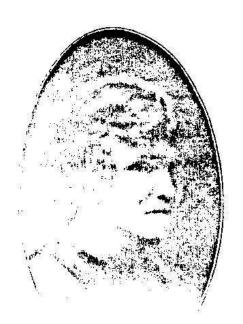


IRENE M. CASEY

"A quiet conscience makes one so serene."

M. LUCILE JOHNSON
"Haste not! Waste not! Calmly wait!"





BERNADETTE C. BARRETT

"Whom neither shape of anger can dismay Nor thought of tender happiness betray."



EDWARD FITZGERALD

"Nature might stand up and say to all the world 'This is a man.'"

LEO CAREY

A man he seems of cheerful yesterdays and confident tomorrows.



EDITORIAL STAFF

Editor in General	.Kathleen Sweene
Ass't Editor	Catherine Rya
Business Manager	Mayme Coughli
JOKE EDITORS	
Helen Kane	Eloise Johnso
SOCIAL EDITORS	A.
Irene Casey	Edward FitzGeral
ADVERTISING COMMITTEE	
Marie Calhoun	Bernedette Barre
Lucile Johnson	Leo Care

The sun is bright—the air is clear, And from the vale a call I hear, The sign of truth—there's none so rare, And well we know in saddest hours, And now our Alma Mater fair, After which follow happy days. Then let to-night be void of care, The Spring of life, it now is ours Be as the strains of silent prayer, It is the proph'cying voice of Spring. And may our simple heart-felt lays, These things we'll be pleased to remember. With all the joy of youthful splendor; All things are glad and wish to sing; Our life and way we know you'll light; As in our hearts the rose of white.

-ELOISE JOHNSON, 16.

MASS HISTORY

Soft from the dusky twilight, the sweet voiced somber Remembrance.

Speaks, and in accents tremulous, sweet, answers the call for a story:—

Ye who delight in the details that tell of our struggles and hard-ships—

Ye who believe in the glory and strength of good education,

List to this sunshiny history, close kept in the hearts of its actors,
List to these annals of school-life glowing and gleaming with gladness.

Picture a beautiful town, on the banks of a gurgling streamlet Pretty, secluded and still a place to be lovingly cherished.

Here had the seasons approached when the schools wide open fling their portals,

Handsomely structured is one where the scene of this tale will be centered.

Blue was the sky and as bright as the day were the hopes of those, who

Ardent once more to begin the pursuit and quest of their studies Into the wide open doors of the great majestic Academy,

Hurried, so eager to be in the grade for which the past year they labored.

Finally the bell rang out, changes took place, but the greatest was when the

Eighth grade was led up the broad and polished stairway.

The Study Hall smiled at the frightened and green expression,

Worn on the faces of those to be classed as the ninth grade, the Freshmen.

Various classes were called, were given lessons in new subjects Strange and alluring, yet promising troubles and trials without number.

Three-thirty marked, the climax of all, the culmination of their hardships.

Then, on all sides, 'mong the Seniors, gay smiles and shy nods were observed.

Signs of this nature mean always but one thing-initiation-

The Freshmen in due course were acquainted with what was expected of them

Written on paper, minutely detailed, every step for the morrow.

Morning arrived. But a change in the plans for the day had been made.

News of the matter soon spread far abroad to the ears of the ims,

Save one of them. For at eight she appeared, having followed retions-

Hair in ten braids, each arrayed with many colored ribbons.

Girting her waist was an apron, much patched. Hung on her arm a basket,

She was already quite near to the building when spied by a classmate, Who, as she lived, but a block from the school hurried her thither.

Kathleen was forthwith informed of the alterations in the pro-

Smoothly, the course of school-life flowed along, after waiving this cal.

Latin, and English, Geography, History, Algebra took all their free-

That one pertaining to matters of science, however presented, Longingly wished for, the key to a holiday some bright afternoon. For opportunely, some oil had emerged from its captor mother earth, Springing and coming to view so they heard, 'bout a mile from the

This they proposed they should visit.

. . .

.

Permission was gained and they started.

Blossoming flowers and trees and songsters gaily bowed to the ants.

Merrily, happily walked the way to the goal—what a sight! then— Having been quickly constructed it somewhat resembled a ruin,

That is, the shack, that was all there was to prove the existence of wells.

Within machinery buzzed, but the oil which they sought, that rare

Rudely was covered. So ended that fruitless yet interesting event. Time swiftly passed and at length there arrived the last day of e school year.

Final reports were received a promotion awarded the Freshmen.

Even so great an achievement grew small compared with the prow,

For on that day a farewell celebration was planned in the country, Held at the home of a member to one of the class who was leaving. Rain, gently pattering, fell on the roof and awoke the joy seekers. But nothing short of an earthquake could stop their intention to

thic,

For as the time neared to go, though the rain was descending in creats.

Ev'ryone came with their baskets, umbrellas and so forth.

Then blew the whistle which heralded the coming conveyance—the

gaily.

ners

Soon they reached the end of their journey—then lunch was partaken

Of, close to dripping and rustling green leaves and to diamond starred blossoms.

Riding to town in the soft summer air made a fitting conclusion.

II.

Autumn again. But the class was depleted by four or more per haps.

Standing out foremost among the occurences two are remarked; First was a sleigh ride. The snow creaked beneath the bright run

Which bore the sleigh load o'er glistening white snow out to Leo's Balmy, mid-June was the month, when they first entertained fo the Seniors,

Lavender, white dimly floating about, into silence merged witl the year.

III.

Juniors they come the third year, but one step from the goalfrom completing

Something entirely new to the former but similar subjects-

Chemistry—acids and bases began to corrode in the minds of th students.

Laboratory experiments twice a week did demand their attention What a peculiar sensation when they slipped on the aprons of ocloth!

Began to use such terse technical terms, this H_2O —even making it too!

When they examined for arsenic when an explosion was dreaded But they were sound and all whole when the weather foretold o vacation.

Just at the close of their Junior school year there was given banquet.

Theirs to the Seniors, the second and last time to occur for then Kathleen's home presented the scene of the festival, when all wer gathered.

So mid gay laughter and good wishes closed that bright chapte of this story.

IV.

Dignified Seniors sedately appeared on the stage next in order-Fourth year and last, they accepted with pleasure the duty i study.

But intertwined with their lessons were works somewhat socion nature.

That of the Mid-Winter Luncheon, to aid in enlarging the Librar.

Then as the season advanced with its cold cutting days and keemishts.

Sleighs swiftly fleeting, suggested that popular winter amusement. Which at length called to the class, and again they were borne out arey's.

Hang o'er the moon was a curtain of clouds, and beneath shone the

, mght.

All not too warm, not too cold, just the state for a sleigh ride. But a few months and all pleasures replaced were in preparing Writing an Annual. Pictures were taken of one and all Seniors 1 Juniors,

Sophomores and Freshmen, each made an attempt and at last medians.

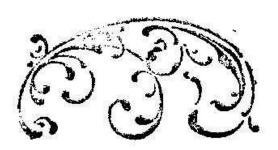
4.

Murmurs of class pins were floating about and the tones of the dier

Stilled. But this little tale has only begun, this is merely a pre-

For as history from the beginning of time is unfinished, So to these chapters always can be added and added a postscript, Till when—the sun fails to shine, and the world revolve—Time no more.

CATHERINE RYAN, '16.



The A B C's then you must learn; But I, you see, have spent much time, In trying to set them down in rhyme.

A for Adieus, so soon to be spoken, But listen my friends, ere these ties are broken.

B for Botany which only five took,
If you question, you'll find we know all the book.
Also for Bernadette, one of the five,
To keep the love of nature ever alive.

C is for a bright, quiet girl,
'Tis Catherine, you'll know her by her curl.

for Duty which has always been done,
 A glance at our reports tells "Perseverance has won."

E for the maid with the big machine, For it is in this that Eloise is oft to be seen.

F stands for Failure, which ne'er shall be, The Fate, dear classmates of such as we.

G is for Gratitude, fond and true, Which we, dear teachers, extend to you.

H stands for Helen, hardy and true, Always is joyful and never feels blue.

I is for Irene, a modest little lass, The star you know of the Latin class.

J that's for Juniors, who today are glad, O'er the selfsame joy which makes us sad.

K is for Kathleen so regal and tall, A friend tried, and endeared to all.

L is for Leo, true to his name,
Always in trouble but never to blame;
Then, too, for Lucile, just give her a theme,
And she'll weave it into a Sonata, Rhapsody or Dream.

M is for Marie and Me, A great little pair are we.

N is for Nothing which we cannot do, From a geometry problem to an oyster stew.

O stands for Order, which will ere abound, In haunts where the Seniors are to be found.

Q is for Questions given every day of the year, But on the last Friday Too oft demand the passing tribute of a tear.

R is for the Rest, earned and needed, But by the Seniors little heeded.

S H. A. and Seniors, too, The Seniors of '16 will be loyal to you.

T is for Treasurer, whose worries were few,
Save collecting our fees which were always due.
But in the years to come there'll be a faint recollection,
Of Edward taking the Sunday collection.

U That's for You who are listening, If you are tired I am nearly thru.

In a specific to the specific to the specific to the class of '16 have its share. It is the class of '16 have its share. It is the specific to the specific to

-MAYME (

TO THE ROSE

A silent bud reposing 'neath the sod,

No better could you find;

The roots were placed by the hand of God,

To cherish all mankind.

II.

But now 'tis budded to full bloom,
No hope, nor thought of fear;
At night, it sees the gentle moon,
Who keeps it company here.

HI.

All through the day the lazy brook,
Babbles to and fro;
But the rose alone in its cozy nook,
Is contented to live and grow.



A few pages from my Diary kept during my vacation trip to New York from August to September, 19——.
August 24:

I have a wonderful secret, I know the future of each member of the class of 1916. I feel as though I could not keep it to myself, so I am going to write it on your pages. Guard it well because if you do not some of the Fates might become angry and tangle the threads of life, and their future might be far from happy. This is just how it happened.

Yesterday as I went down Fifth Avenue, I stopped before a moving picture theatre. Suddenly my eyes rested on a large poster, and were

riveted to the paper, for this is what I saw:

TONIGHT

Special Attraction

Glimpses Into the Future of the Class of 1916 of the Clty of Mt. Pleasant, Mich.

You may be sure, I hurried into the theatre, the place was deserted save for an old lady and gentleman. And the old never tell secrets you know. After an impatient wait of about thirty minutes, the theatre was darkened, then suddenly there flashed upon the screen the introduction of a strong drama:

THE FUTURE

The CastMembers of the Class
AuthorDame Fortune
DirectorsThree Fater
All Rights Reserved

The first picture:

The exterior and interior of some of the principal buildings of Columbia College were shown. It was after class hours, because the rooms seemed deserted save here and there a stray student. In the large chemical labor atory, a teacher clad in an apron was working some experiment with her class. Given a closer view I recognized Mayme, she looked very little different from the Mayme of today, save that she wore glasses and had added a few inches to her stature. So Mayme's future fifteen years from now will be as science teacher in Columbia College.

The next picture was a field crowded with all kinds of air machines these were being sold for practical uses. One especially large machine was being prepared for ascension, when a lady approached and explained various points about the machine; she then stepped in and was soon sailing through the air. When she returned, and removed her cap and glasses I saw it was no other than our—Helen. So our happy Helen, in future years, will spurn the earth, and ride amid the clouds.

The following scene was laid in the far west. It was beautiful, in the background were stately mountains, at the base of these nestled a pretty village. In the very center was a small, white building, the ting belfry of the school house. The school belfry of the school house.

se is then shown as a detail from the first scene. The teacher is about dismount from a frisky little pony, the teacher is Irene, imparter of

whealge to some thirty or forty western boys and girls.

I was very much interested in a church wedding, which was next in on the screen. There were flower girls and bridesmaids, daintily ned, who moved slowly up the aisle of a beautifully decorated church. bride, however, demanded my attention, the tall regal form seemed so iliar; soon I recognized Marie in the trailing white gown, but the forate groom was a stranger to me. Well, Marie's future will not be as illing as Helen's, but it will be a happy one, as she will be mistress of a rming little home in the city.

A short space of time was taken here to change the film. Oh! dear, eemed so long as I was so anxious to see the futures of the other mems. Now we saw a "Hat Shop" in busy London. The exterior was very dern, with large French plate glass windows. A view of the interior s given us. It was during a lull in business, for the proprietor, a tall, k haired lady, gowned in rich black, was arranging her stray locks been a handsome show case, filled with wonderful millinery creations. The ion and attitude of the lady seemed strangely familiar; just then a tomer entered, and as Mademoiselle turned to speak to her patron, I saw cile's face. She seemed to be more than enjoying the effort to please her tidious customer, and here I left her.

We witnessed a court in session, the offenders were a number of eet urchins. The judge seemed very much like Catherine, for the lady the black gown had dark curls. A newspaper clipping shown afterwards need it, for it gave the announcement of her appointment to the bench,

Judge of the Juvenile Court of New York.

What was that I saw!

Spinster in Comfortable Circumstances

Now who could that be, I thought. A neat little home was shown with ign in the window, "Rooms to Let." A grey tabby was sunning itself the little porch. In back of the house was a neat little garden, and der the shade of a tree sat a lady sewing; when she looked up I recogd Bernadette.

Its only fifteen years, Berndette, so do not be disappointed

It seemes that during the "War of the Nations," the Panama Canal totally destroyed. The United States then made use of the land they diated for in Nicaragua, this was done while we were yet in school. In the appropriated money for building a canal in this ter-You should have seen the crowds of people cheering and waving lights when "Ed," our Ed, was appointed General Engineer of the great distaking. Several scenes were shown of the canal in the process of instruction and the final nicture of the completed canal. In each one we we the same figure, a tall, straight, manly form, with his hands in his ckets.

I then counted to myself only three pictures left, now who will be st? Such a picture as was flashed upon the curtain! A magnificient entre, filled with bright, happy, expectant faces; wealth and nobility ronged in the boxes, all waiting impatiently for the great pianist to pear. The manager appeared and after a few remarks introduced our on Eloise, the great American Pianist and Singer. She held the audience

smiled, bowed and departed amidst the applauding of one of the most appr ciative audience of all Europe. Here we left her just beginning a care that will enable her to do much for religion, the poor, the art of mus and herself.

I was surprised, most of all, I think, at the next picture of the future It was in Mt. Pleasant. The city had changed greatly, especially t Academy. Several new buildings had been erected, one beside the origin building, two across the street, these consisted of gymnasium, scien building, manual training building and music department. A new city h had been erected and here was the scene of action. It was the day aft the election; the mayor-elect was Leo, who had been elected by the Suffi gettes of the city. Just at this time Leo was holding a public reception receiving the congratulations of his many friends. He was wearing his no honors very well, I thought.

My future was also shown, but I will not even trust that to yo pages. I will tell this much that I am going to like it. Last of all the

flashed on the curtain,

Passed by the Academy Board of Censorship

and the pictures came to an end.

In fifteen years, 1931, these will be our occupations, if the fates true, and nothing unforseen happens. With these futures the class of 19 will make its own mark.-Finis.

-KATHLEEN SWEENEY, '16.

Acrostics

C_Class of 1916, Good-By,

L-Let our banners always wave on high.

A.-Always be ready to do our best,

S-Singing and happy e'en while at rest.

S-Sober and sedate some have thought us to be,

O-Our future life calls for this you see.

F-Firm of purpose, firm of heart,

N-Now forth we go to play our part.

I-In class we've all at some time won praise,

N-Nor never missed a Latin phrase?

E-Evening came at the close of day,

T-To call us from our books away.

E-Eager to school we went next morn,

E-Eager to play, to study? and learn.

N-Nor seldom a lesson did we miss,

S—Save when our names were off the list.

I-In exams, too, were we at our best,

X-X's did we get in every test?

T-Twas then, if we did, that we were delighted,

E-Even our cares for awhile were blighted.

E-Each one of the Seniors bids a fond adieu,

N-Now passes the portals of the Academy thru.

TO THE ROSE

Not as the poet do I sing,
Of thy beauty so frail and sweet;
But of thy place mid living things,
Of which the scientists treat.

II.

I leave the theme of thy many charms

To the creative power of the poetic mind;

But into the realms of research I pass,

And there my theme I find.

111

To division four thou dost belong,
Spermatophyte by name;
For from a seed thou indeed hast sprung,
And thy fruit dost bear the same.

IV.

Choripetalous is thy corolla fair,

For sweet flowers, when you fade and die;

And thy nectar is spent on the dew-laden air,

Far beneath thy green calyx thy petals lic.

V.

Dear little wildrose, thy petals are five,
That slumber amidst thy nettles;
But man has used his god-like art
And turned thy stamens to petals.

VI.

As all frail things of this earth are hidden,
And protected from slightest harm;
The thorns on thy stem from the touch unbidden,
Are but to preserve thy virginal charm.

VII.

Tell me, how can one study thy structure,
Thy beauty, and then deny,
The existence of the God who made thee,
And the gardens where flowers never die.

EDWARD FITZGERALD, '16.

THE VIOLET

The violet is the sweetest flower

That blooms on earth's green breast;

For in its sweet simplicity,

It far outshines the rest.

It hides beneath a broken log,

Or huddles near a stone;

And seems to find complacency,

In being all alone.

The moral that this flower breathes

The moral that this flower breathes, Is one that seems to be

CHARACTERISTICS OF CLASS OF '16

Catherine Ryan

Disposition-Quiet.

Favorite Saying-"O My."

Occupation-Using big words.

Ambition-To write a dictionary.

Likes Most-Peace.

Hates Most-Noise.

Kathleen Sweeney

Disposition-Ideal.

Favorite Saying-"You know."

Occupation—Reading good books.

Ambition—To be an Actress.

Likes Most—To stay at home.

Hates Most-Taking part in a play.

Marie Calhoun

Disposition-Coldly Refined.

Favorite Saying-"Oh Pooh!"

Occupation-Gazing down third aisle.

Ambition-To be a hair dresser.

Likes Most-Gum.

Hates Most-To Study.

Lucile Johnson

Disposition-Easy Going.

Favorite Song-"My Glory."

Occupation-"Looking in the Glass."

Ambition-Go to Panama Exposition.

Likes Most-Good time.

Hates Most—To dance (?)

Irene Casey

Disposition-Who knows?

Favorite Saying-"Goin' to show to-night?"

Occupation—Studying.

Ambition-To be a Mary Pickford.

Likes Most-Vaudette.

Hates Most-The phrase "I should worry."

Bernedette Barrett

Disposition-Mysterious.

Favorite Saying-"Oh Heavens!"

Occupation-Popping Corn.

Likes Most-Not to be called on.

Hates Most-Test Day.

Leo Carey

Disposition-Like the weather.

Favorite Saying—(Guess.)

Ambition-To write a Botany.

Occupation—Trying to act wise.

Likes Most-Not to be scolded.

Hates Most-Compositions and Note Books.

Edward FitzGerald

Disposition—Argumentative.
Favorite Saying—"O Go On."
Ambition—To be a John McCormack.
Likes Most—Note Books.
Hates Most—To Sing.
Occupation—Selling Shoes.

Mamie Coughlin

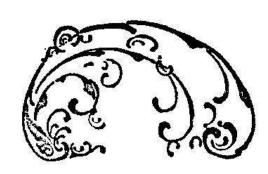
Disposition—Amiable.
Occupation—Consulting Encyclopaediae.
Favorite Saying—"I should fret."
Ambition—To be a Teacher.
Likes Most—Sleigh rides.
Hates Most—To miss a lesson.

Eloise Johnson

Disposition—Sunny.
Occupation—Burning gasoline.
Favorite Saying—"'S Matter."
Ambition—Just to be happy.
Likes Most—Life all sunshine.
Hates Most—To Argue.

Helen Kane

Disposition—Jolly.
Favorite Saying—"So am I."
Ambition—To be a nurse.
Occupation—Writing letters.
Likes Most—To go to Merrili.
llafes Most—To come home.



1.

THE BLUE DAY

I.

The azure sky now tinted was
With a color as pretty as gold;
While the clouds like a wandering visitor,
Across the canopy strolled.

II.

The day seemed as blue as the far away sea,

The blue bird chirps from the time it arrives,

All nature seems so happy to be,

But a "Blue Day" comes to sadden our lives.

III.

Blue is the day, and blue is the sea,
Soft blue is the flower in the wood;
But an ugly blue is the coat he wears,
The imp who never brings good.

IV.

Early in the morning e'er I awake,
About my brain he lurks;
His melancholy presence is felt,
In all my thoughts and works.

V.

In the school room where we linger,

Truest friends all seem disloyal;

For the Blues, the imp does whisper,

In my ear, "No friends have you," "Why Toil?"

VI.

But why does his presence always remain,
To darken our daily life?
But let us hope we may never meet
The little blue imp in the "Strife."

VII.

May he never be welcomed in the Academy,
And there may he never dwell;
As each scholar works for his own success,
And the imp perceives it well.



For the past four years our unceasing efforts have been spent to gain the required knowledge by which we could reach the goal now attained.

We have struggled on undaunted by great obstructions, such as Geometry propostions and questions in Theology, suggested to the teachers by Perry's Instructions. We have conquered the much dreaded Chemistry and have escaped the deadly gases of the laboratory unharmed.

To-day we stand conquerors and wish to leave something which

will help our successors over their rough journey.

Some things are ours and can be taken from us by no earthly

power; the others we leave to succeeding classes of the Academy.

So be it remembered that we, the class of 1916 of the City of Mt. Pleasant, County of Isabella, State of Michigan, being of sound mind and memory, but realizing that we are soon to depart from your midst, do hereby make, execute and declare this to be our last will and testament, that is to say:

After the payment of our just debts and graduating expenses, we give, devise and bequeath all our high school properties and privileges

as follows:

First—To our Alma Mater we bequeath a set of books for the library, hoping that they will help the remaining classes in the cultivation of choice literature.

Second—We do freely give to the Juniors the Physical laboratory with the injunction, "Thou shalt be quiet, when in said laboratory or suffer banishment."

Third-To the Sophomores we freely give all our prized Senior conceit.

Fourth—To the Freshmen we leave our manuscripts on Newman's "Dream of Gerontius" to give them some new methods of book making.

Fifth—Lucile Johnson and Marie Calhoun bequeath to Catherine McNamara and Rose Larkins their share of the library cases.

Sixth—Mamie Coughlin bequeaths to Frances Ryan the occupation of "encyclopedia consultor."

Seventh—To the Juniors the Latin class leave the thumb worn Vergils and the poetic muse to aid them in translating the "Lingua Latina."

Highth—Edward Fitzgerald freely gives devises and bequeaths to Lawrence Shanahan his famous yawns and sighs.

Ninth—Leo Carey freely gives to Daniel Gallagher the privilege of singing at all the early masses with the advice that he may allow his bird-like voice to make happy the heart's of those we leave behind.

Tenth—One of our dearest treasures, that which it costs us great pain to part with, we leave to our studious successors, this treasure is our Literatures written by Jenkins. We feel that as they have actually possessed this said volume for the past ten months (with-

Twelfth.-To the Sisters we leave peace and joy for years to come, hop Eleventh—Catherine Ryan gives her sweet ways and charming disposit they will remember only the good in the class of '16. to Irene Garvin, hoping she will make good use of it in the futi

used by future English classes as models of modern work in mother tongue. We advise that all our Themes, Essays and Poems be left to

nesses, affix our hand and seal on the 16th day of June, in year of our Lord, Nineteen hundred Sixteen. To this, our last will and testament, we, in the presence of

—THE SENIORS, '16.

Witnesses: The Faculty.

—HELEN KANE, '16.



To Our Parents

Often, that which lies nearest the human heart is hidden away the nore carefully from view. So it is today, were we to search the hearts of he graduates—one thought—the cause of so many fond throbs would be appermost. It is the remembrance and filial love of each graduate for he ones who have made this day possible—our parents.

As the traveler across the arid sands of the desert, hails with death the fertile oasis, and in weary hours looks back upon the green spots, with us, as we have reached this goal in life we look back; back to what? we. Love, the very deepest and purest this old world knows. This has made the oasis through our school life.

Which of us does not recall the first day of school? The first parting, not from home, but from parents. Had we not been with them contantly through the live long day?

But that sadness and longing wore off; not that we loved less, but were growing older, and we learned that no space exists through which our care, dear parents, could not penetrate.

For twelve years we have gone forth each day with your benediction upon us and have returned to be greeted by your smile of welcome.

What would we have done without you? Ah! our minds are too inite to grasp the impossible.

Yours were the words that cheered, yours the lips that taught us to lisp our baby prayers; taught us the lessons of our Faith, lessons that shone more brightly in your deeds than in words. Yours is the hand that has soothed us, in hours of sickness and pain; and I smile to say it, have bunished our youthful sins. Were love a quantity to be measured I know well, greater was the love that prompted the punishment than the caress.

It is not for the present alone that these remembrances are gratifyng; our entire lives will be made up of memories of our parents. Bright pictures that we will have and cherish through the coming years.

We can only look back to these days as sunny spots amid the lights and shadows of the past.

Dear Parents, as we are severing all ties, breaking away from old environments, our school, our teachers and companions, a feeling comes that we are nearer to you. Nearer today than in all times past.

We are on the threshold of life, now comes the choice.

Of no prayers and good wishes are we more assured than of yours. And the last prayer of the class of '16 breathed within the walls of the Academy will be for you our dear parents, a fervent "God bless you and more you to us for many, many years."

-BERNADETTE BARRETT, '16.

To My Desk

"We look before and after,
And pine for what is not;
Our sincerest laughter
With some pain is fraught;
Our sweetest songs are those
That tell of saddest thoughts."—Shelley.

In June we bid farewell to our school. But now we look forward the future with brightest hopes. Perhaps when we have grown older will please us to look back upon our school days as our happiest and m care-free. It may be, that we will wish for those days again, although n all our expectations lie in the future.

But in leaving the school our hopes and joys are not unmixed w the pain of leaving old associates and familiar objects. Among the lat the one most endeared to my memory is the desk that knows all my sch girl trials.

Let me now bid farewell to you, my companion of perhaps the vehappiest years. Many times, my desk, have I come to you weary and couraged to be supported and cheered by your silent friendship. I me confess there were times after vacation, when I did not think so much you. I suppose you think I should be glad to return to a dear friend af being parted from him so long, but really your rules are quite differ from the delights of vacation. Are you offended? There, do not look cross. A few weeks suffice to reinstate you in my favors. But, of cour you cannot understand me, I should have remembered what a hard, the head you have.

Next June I will leave you forever. And will you miss me? You may wonder at the strange face in my place, but you will not quest what has become of me. Probably by that time I will be launched on life sea of joys and sorrows, but you will still be in your old place and stay there until you grow old and must make room for a new and m prosperous fellow-desk. But that will be after many years and you have grown weary of your place and be ready to resign it to another. need not warn you, thou Stoic of the Study Hall, to keep my secrets, never have you disclosed to me in the days of our companionship secrets of my predecessors.

In future years I may come back to visit you. I wonder if you remember me. Now you may think you will, but I know you will he forgotten me. Therefore before I leave you in June, I will bid you a leavewell.

You who read this and are still the happy owners of a class-reddesk, mark well these lines, and learn to appreciate your hard-used defor the time it still remains to you.

Our President's Farewell

dy dear Classmates:

A poet has said, "When friends part they should lock up each ther's secrets and exchange keys." Soon, dear classmates, we part, each a separate way. Let us, before the farewells are spoken, lock up in the recesses all the joy and sunshine of the happy years now drawn to close, then let us exchange keys.

Before the ties of companionship are broken, one's mind delights in thoughts of the future; to the time—be it far away over long intervals of time, or be it near, when the broken ties will be united, and the thread of old comradeship be taken up and woven again into one's daily life.

To-day let us look out into that happy time in the future when we will meet again, what a pleasure it will then be to take out those little keys and turn them in the locks that will open for us a wealth of happy memories. Memories that will seem all the brighter after having entered life's struggles where the hard grind of toil and whirlwind of absorbing events have taken our attention.

I fear I am beginning to prophesy and that would never do, for I do not wish to supplement what our class Prophet has told us. Those are bright futures indeed, that have been woven for us. Whether we will fare as well I do not know, but this I do know, that the past has been a great help to future success. And, in the name of the class of 1916 I wish to thank our pastor for his untiring zeal which has made the blessings of the past a possibility. Through all the years you have made every effort to give to the youth of the Sacred Heart Parish, every means for obtaining an excellent grammar and high school education. As the years go by, dear father, we hope to show in our lives the appreciation which today we can express only feebly in words. You have given us that spiritual training without which secular training is not only incomplete, but also dangerous.

To you, our teachers, Sisters of St. Dominic, we extend our thanks for the interest taken in our welfare, a pure interest forgetful of self. We bid farewell with the assurance that through life we will never find truer friends, or none whose life and personality will influence us as yours life. We hope, although many classes will come under your guidance, that you will never quite forget the eleven members of the class of '16.

Dear Classmates, we are soon to leave the Academy and another class takes our place as Seniors. Some of us leave to join classes in institutes of higher education, but will we not always be the eleven of '16, and will we not always carry the key to the treasure house of the memories of our high school days?

With this assurance, and the prospect of happy meetings during the years to come. I, as your precident, bid farewell to each member of

the Class of 1916.

-LEO CAREY.



Ĭ.

Though this day is so bright and so fair,
'Tis the light which precedes the dark night;
Like the heart of the rose that we wear,
It is pierced by a thorn 'neath the white.

II.

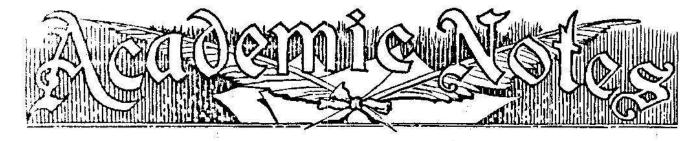
Though we never again may all meet,
In our hearts undivided we'll be;
For we all in our motto will trust,
That for Victory, labor we must.

CHORUS

Then farewell to our school, to the friends

To whom ever we lovingly cling;

It the solute addition to the solute.



The first literary meeting was held in September and the following officers were elected:

The regular study of the Society did not begin until October. The Society met on Columbus Day, October 12. The program was opened with an address from the President, Edward Fitz Gerald, and was followed by Essays, Recitations and Instrumental Solos, by the members.

The study of the Society for October was a day with Edgar Allan Poe. Recitations and readings were given from the melancholy poet. The Secretary, Irene Garvin, gave a very excellent paper on Current Events.

Beatrice Johnson gave the Society some excellent thoughts from the Life of St. Cecelia.

Violins Gladys Burns and Imogene Quinlan Piano M. McNamara Address Edward Fitz Gerald Instrumental Solo—"Silver Stars" (Bohm) Eloise Dondero Santa Claus Chorus of Little Ones Piano Lucile Johnson Tribute to St. Thomas Mayme Coughlin Cupid's Dance (Wenrick) Violin Gladys Burns

(a) Drink to Me Only With Thine Eyes.

(b) I Can Hardly Wait to Be a Man.

Daniel Gallacher, Lawrence Shanahan, Paul Duhamel,

R. O'Sullivan

The Society studied Tennyson in January, the members responded to roll call with choice quotations from the poet who is always a favorite with High School pupils.

"Tennyson's Ideal Wemanhood" was given by Catherine McNamara, while Beatrice Johnson brought out the lesson taught by the "Idylls of the King." A series of stories from the Idylls was given by other members of the Junior Class. These proved very interesting, especially to such of the younger members of the Academy, who have not as yet studied the Idylls. The program was closed with the choruses "Swing Song" and "Sweet and Low."

In February we celebrated the birthdays of our beloved heroes,

Washington, Lincoln and Longfellow.

are a few of the numbers of the interesting program.

Of course the S. H. A. wore its green for March 17, when we celebrated the feast of the fatherland. The Study Hall was a happy surprise to the puplis, when on entering it in the morning we beheld, Erin's green flag hanging beside our beloved Stars and Stripes, and a large drawing of Blarney Castle on the Study Hall board. Choice quotations from Moore were about the old ruin to fix more deeply the beautiful thots of "Ireland's Sweetest Singer."

Program

Chorus—"Come Back to Erin"	1
Instrumental Solo	S
Reading—"St. Patrick"	1
Reading—"St. Patrick Thistle and the Rose" Lee Carey	J
Solo and Chorus—"The Shamrock, Thistle and the Rose"Leo Carey	R MOV
PianoEloise Johnson	A .
Desitation "My Rosary"	U
Modlow "Trich Aire"	*
Diano	
Colo "Door Little Shamrock"	
Diono	4
Why We Wear the Green	ı
Why we wear the Green Eloise Donderd	0
Instrumental Solo	U
Solo—"Last Rose of Summer"	q
Piano	n
Desline Emmett'e Crave	L
A Dead Man With Life in Him (an O'Conner Story)Lawrence Shaharar	A
a 1 de Calactiona from Moore	
The state of the s	n
TT 1 TO 1 (Impland Hoor Ireland Palli Dullating, Daniel Camebus	.00
Medley of Irish AirsLucile Johnson	11
Wedley of trish Alis	
Hymn—"St. Patrick" The formula and achool for the week and the next day, Friday	7,

This of course ended school for the week and the next day, Friday, was ours to do with in the manner we thought best.

Trial—Civics Class

In November the Juniors held a Trial, all members of the Civics Class taking part.

O'Hara as Sergeant at Arms, Rose Larkins as Plaintiff, Lawrence Shanahan as Attorney for Plaintiff, Irene Garvin as Attorney for Defendant.

An innocent law-abiding Sophomore was arrested and brought to trial.

The witnesses from various classes of the High School, testified for and against the poor lad. Many of them were made rather nervous and as a consequence gave a laugh to the spectators, and all on account of the shrewd cross-examining of Lawrence Shanahan.

The Judge was obliged several times to interpose when the two Attorneys met at variance.

Miss Garvin won for herself a lasting applause, as a pleader for the cause of justice and fairness to the oppressed.

Viewing the Attorneys in the Court Room one would regard them as bitterest enemies, but that was only the "professional air" that each had assumed.

Miss Garvin's plea to the Jury, (which consisted of the wisest members of the Academy) was so touching and convincing that after an adjournment of only ten minutes they returned with the much welcomed words "Not Guilty."

A year before the 1917 Annual appears we can tell you a few things that will appear in it; for after this proceeding in November, we know what I. G. will be aspiring to and what the fates have in store for L. S. and K. McN.

We wonder if C. K. distributes any more hand bills? and if R. L. owns a Perry's Instruction Book? if W. F. likes to be on the Jury?

And—if L. S. knows as much about Law as he pretends he does?

Nevertheless, the trial was a success; may all future Civics Classes do as well.

"Bell in the Forest"

The boys of the High School showed their dramatic ability March 7th in the Operetta "The Bell in the Forest."

The cast was exceptionally good and their work was enjoyed by

an appreciative audience.

Leo Carey appeared as Prince Percival, a proud, self-sufficient nobleman, whose forest reserves were being molested by poachers. Suspicion falls upon young Alex Foster, son of the old game keeper, who, years ago, had been unjustly accused of poaching. As the hero Alex Foster, Daniel Gallagher won the sympathy of his hearers, first when nobly resenting the insult of accusations against his starving father, and later when forced to bear the sting of a blow from the hand of the Prince.

All the pent-up grief and mortification of his soul breaks forth in his plaintive song "Tis So Ordained." At the close, Karl Krag impersonated by Lawrence Shanahan, enters. Knowing the grief of the young boy, tempts him to join a band of outlaws, of which he, Karl Krag, is the leader. Alex is about to succumb to the awful temptation when, the sweet notes of "The Bell" break upon their conversation, and Alex knowing the legend of the bell, conscious stricken, refuses to be a party to the compact.

The legend runs thus:

Many years before the opening of the story of the play, on a dark

night a priest while on the way to administer the Last Rites of the Church, was attacked by a highwayman. The missioner besought his assailant to desist in his cowardly act, explaining to him the nature of this errand; at the same time calling his attention to the enormity of his crime and its consequence.

The culprit, overcome with fear and repentance, sought pardon from the good priest on the spot and thereafter led the life of a recluse and hermit in the forest. He built a log cabin on the site of the present chapel, and suspended a small bell from the limbs of a giant oak in front of his hut. This bell he tolled, so the saying goes, by divine intuition, whenever any one was in danger of temptation or temporal harm. The custom still exists to the present day—the good monks in the chapel having inherited the same instinct that the hermit possessed.

The heaviness of the scene immediately after the temptation was relieved by the appearance of the police commissioner who was no other than our witty Paul Duhamel. This worthy exponent of law and order caused many a harty laugh, by his expressions of bravery which were ever contradicted by his actions, when he pleads for his life at the hands of the man whom he had attempted to arrest. This man, Karl Krag, ties the hands of Bluster the commissioner, gags him and sends him roaming thru the woods.

Clarence Keenan enters as a wealthy adventurer, who has returned to the home of his youth. His yearnings for home are told in the sweet song, "The Scenes of My Childhood." Weary from travel, the wanderer falls asleep in the woods. The starving Alex chances by and sees upon the sleeper's finger a brilliant diamond, the temptation to take the jewel is strengthened by the remembrance of a ruined home and a starving father. As Alex is softly drawing the ring from the finger, the bell in the forest rings out, in clear accusing notes. The boy stops and breathes a prayer of thanksgiving for this deliverance from sin.

The actions of Alex, however, have been viewed by another, Karl Krag the poacher, who now thinks he has the youth in his power. He again trys to induce him to join the party of poachers, when the boy indignantly refuses, the poacher strikes him, felling him to the ground. Krag then makes away with the valuables of the unconscious sleeper, and secretes the wallet on the person of the boy, to throw suspicion upon him.

The Prince returning from a hunting party, enters to meet this scene. Upon investigation the wallet is found on the person of Alex who is then ordered to be led away. The roaming commissioner appears, having viewed the entire proceedings from behind the bushes, now after searching Krag all evidence is turned against him, the real culprit, who repents of his past life, and intends to spend his remaining days in penance.

The Prince now understands from the confession of Krag that the accusations against the old game-keeper were false, having been fabricated by the poacher himself. In recompense the Prince appoints Alex as game-keeper of the forest reserve. A chorus of happy voices ends the little drama.

Other characters were: Own Crier
Shakespeare Program
The Freshmen upon finishing their study from Shakespeare gave thort program, April 10: Roll Call.
From Scene II. ActI. Loretta Dillon Mary Kaiser Mary of the Merchant of Venice. Bernadette O'Brien Mary Tuohy Mary Tuohy Mary Tuohy Raymond Sweeney Charles Casey Yeardation. Charles Casey Yeardation. Act I.—Wm. Foley Act II.—Anabel Fitzgerald. Act III.—Christine Murray. Act IV.—Jeanette McKinnon. Act V.—Geraldine Quinlan. Life of William Shakespeare. Elizabeth McDonald April 16 the Tenth Grade entertained the Freshmen with study of
'Julius Caesar."
A tribute to the "Bard of Avon", Bernadette Kennedy Conversation of Two Roman Ladies: Calpurnia. Helen Gravenstein Portia. Helen Barrett Answered by characteristic quotations. Recitation—"Portia's Speech". Helen Larkins The Story of the Tragedy. Josephine Kohler Cassius. Josephine Kohler Cassius. Paul Duhamel Some of the Sweetest Songs from Shakespeare: Clarence Keenan Met Helen Gravenstein Helen Gravenstein Helen Barrett Beatrice Dillon Josephine Kohler Cassius. Daniel Gallagher Paul Duhamel Cassius. Clarence Keenan Alethe Taylor Elizabeth Keith The Sweet of the Year. Frederick McDonald

Parting

The little road says Go, The little House says Stay; And oh it's bonny here at Home!

But I must go away.—(Josephine Peabody.)

In a little house by the side of the road, shaded with stately trees, lived a happy, happy family. There was a father and mother, just the very kindest of mothers and fathers, and three children, who were as children ought to be, good and kind and thoughtful to all. At first they were wee little tots, just learning to walk, but before many years had clapsed, they were attending the school nearby. From grade to grade they advanced, until the eldest of the three had received all the little school-house could give, and the awakened energies and imagination longed for realms beyond the little house by the side of the road, and sought for wider opportunities.

Yet, everything called to him to stay, even the stately trees whispered tempting stories of the happy days to come if he would only remain with them. From his window he could see the school of his boyhood days, could see the familiar road he had traveled day by day. He thought of the winters when the snow was very high, of the joy of winter sports; now the thought of spring and the dear old brook behind the schoolhouse. But upon all crowded the picture of the city with its many opportunities, and above all the hope of making a great name for himself, so that the dear ones in the little house by the side of the road, and in the

school-house nearby would be proud of him.

The little road like me Would seek and turn and know, And forth I must to learn the things, The little road would show; And go I must my dears, And journey while I may, Though heart be sore for the Little House,

That had no word but stay.

With these thoughts he turns his mind from the whispering coun sel of the trees, and thinks of nothing but the wider road of knowledge that he is to follow. So he leaves everything dear behind him, and he and Hope and Opportunity traverse the road to Success.

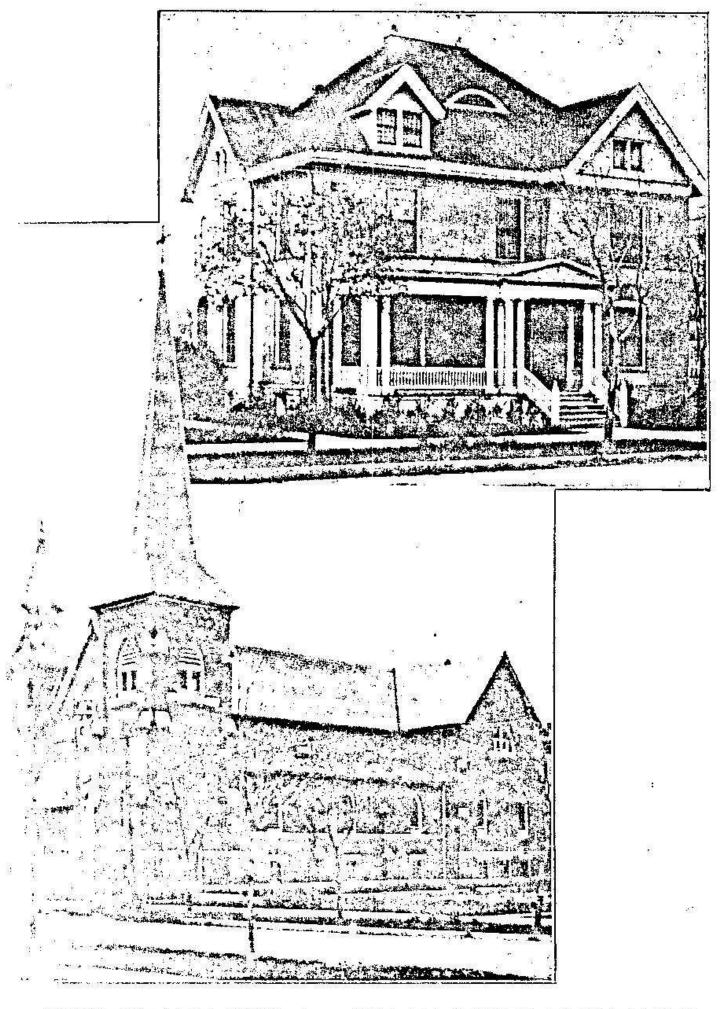
It is the same with you dear Seniors, after years and years o careful training you have learned all the Academy has to give you; and made use of all the opportunities, kind parents and teachers have given you.

You have outgrown all that the little house by the side of the roa-

can give; and although everything calls to you to stay, you must go.

You see many roads spread out before you. Some will be wide an filled with pleasures and others hard and toilsome, but if in your wander ings and course of life, you do not forget what the little house, the school vour religion has taught you, if you do not forget these you will be a honor to the Sacred Heart Academy.

We wish you all the success a friend could wish, and we hope yo leave the Alma Mater fully equipped to fight the battles of the world fully equipped to make a name for yourself. It has neither to be a greater name or widely known, but let it be the name of a true Christian, and w



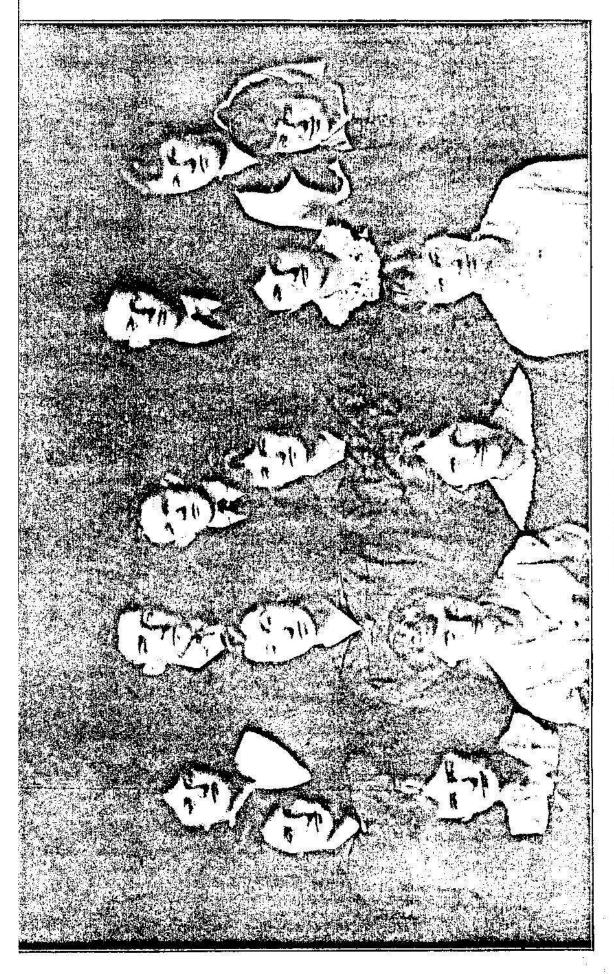
SACRED HEART CHURCH AND PASTOR'S RESIDENCE

Class Notes

of the

Academy

1915—1916



The Juniors, '17

	Officers	
Lawrence	B. Shanahan	Presiden
Daniel P.	. Gallagher	Treasure
Christine	A. Denovan	Sectionar)

Class Flower

TEA ROSE

Class Colors

SEA GREEN AND SILVER

THE CLASS

Kathryn E. McNama: Mary L. Kinney Bernedette F. Marthy Frances Ryan Margaret T. Carey Irene C. Garvin Beatrice El. Johnson Florinda M. Steele Christine A. Donovan Rose M. Larkins Daniel P. Gallagher Edward J. O'Hora Alice M. O'Hora Lawrence B. Shanahan

TO THE JUNIORS

You are a happy class we all must say, A happier one, indeed, 'tis hard to find; To pleasure oft the paltry tithe you pay, To leave the gold of knowledge too oft behind. You've studied, worked and played, You've flung the "Don't Care Banner;" Friends many and tried you've made, By your happy, kindly manner. Juniors to you we give All the joys that once were ours; May your mirth forever live, 'Neath our beloved academy towers.

SOPHOMORE CLASS, '18

Sophomores, '18

Officers

Paul Duhamel	President
Clarence Keenan	Secretary
Clarence Keenan	Treasure
Alethe Taylor	

Class Colors

BLUE AND GOLD

Class Flower SWEET PEA

THE MEMBERS

Isabel A. McRae Elizabeth M. Keith Beatrice M. Dillon Helen M. Barrett Helen L. Gravenstein Josephine M. Snitzler Margaret M. Keenan Beulah L. Manausa Josephine C. Kohler Lawrence E. Dondero Helen N. Larkins Catherine M. Schnitzler Bernedette B. Kenned Veronica M. Murray Paul W. Duhamel John Tuchy Cecil N. O'Hora James A. Kennedy Marie M. Quinlan Joseph H. McDonald Alethe M. Taylor Frederick R. McDonald Helen E. McDonald James F. O'Brien

nes F. O'Brien Helen E. McDonald Frederick R. McDonald Margaret J. Keith Clarence Keenan Margaret R. McKinnon Eugene T. Fitzgerald Raymond J. Keith

. . TO THE SOPHOMORES

The Sophomores! long may they remain,
A 'top the ladder still called Fame;
All poets gay will truly sing,
Of blithesome maids whose voices ring;
With song and laughter light as Spring,
And banish worry as a thing
They ne'er should to the schoolroom bring,
Of boys who royally saunter in
A little late but that's not sin;
Each one is every inch a king
And with them kingly graces bring;
If fame is fome, and men are men,
'Tis they that'll noted be, I ken.



FRESHMAN CLASS, '19

43

The Freshmen, '19

Officers

President
Treasure
Secretary

Class Flower

LILY OF THE VALLEY

Class Colors

GREEN AND WHITE

The Class

Geraldine U. Quinlan Teresa Smithers Mary L. Kaiser Carrie M. Simmer Bernice M. Duffy Loretta B. Dillon Irene H. Haley Gladys V. Gimmey Viola A. McCormick Anabel G. Fitzgerald William J. Foley Bernedette L. O'Brien Jeanette A. McKinnon Christopher F. Torpey Marie Morrison Clarence E. Gorman Marie B. Kenney

Elias A. Kaiser Marie B. Kenney Clarence E. Gorman Mary E. Paisley Thomas A. Manley Agnes C. Gallagher Ivo C. Casey Elizabeth C. McDonald Charles E. Casey Mary E. Tuohy Raymond J. Sweeney Christine A. Murray Margaret Paisley

TO THE FRESHMEN, '19

On knowledge's deep blue sea,
Lately embarked crafts ten times three;
Sturdy crafts by valiant captains steered,
And thus far every reef have cleared.
They are the Freshmen of the Academy,
Who ne'er undaunted by storms shall be;
Sail on, Oh Mariners, 'til the port is seen,
And you reach the shores of fair '19.



REV. WM. McCANN Class 1902



REV. JAMES P. KANE

Class 1908



Officers

Miss Loretta McDonald, '96	President
Miss Helen Dittman, '96Vic	
Miss Anna Kenney, '03	Secretary
Harold Donoghue, '13	Treasurer

To the Alumni

Turn back, the pages slowly, Memory's pages; let the past With the present joys so holy, In our hearts be ever clasped.

II.

Memory's pages as we're turning
Let us stop and breathe a prayer,
Drop a tear to soothe the yearning
For the souls who God's day share.

III.

O'er these pages let us linger

Here are hearts with youth's fervor aflame,
Two souls "touched by God's own finger,"

Called to labor for His Name.

IV.

In the hearts of some there dwelt,
Longings of the noble souled,
In them the Master's call was felt
They as daughters of St. Dominic enrolled.

V.

There are those who are daily teaching
By their words and by their deeds,
May their efforts be far reaching
To supply a nation's needs.

VI.

It is the dearest word that tongue can speak,
For it is "home" that some have made;
Unselfish fathers, mothers gentle, meek,
May God's choicest blessings on your heads be laid.

VII.

Dear Alumni you have taught
In this life to do our share,
In our lives there must be wrought,
Woods of labor and of prayer

ALUMNI

1893

1999	
Louise Garvin (Farrel)	
Lilian Flood (McMahon)	
Catherine Fraser	
Mary McCue	
*Nettie McRae (Blondheim)	************
2000-000-000-000-000-000-000-000-000-00	Owossa
Rose Garvin (Pendergast)	
Catherine O'Boyle (Sr. M. Liguori O. S. D.).	
Fanny Sweeney (Huber)	
Margaret Munro, Teacher	
Loretta McDonald	
Helen Dittmann	
1897	reasant
	Tampla Mich
Nellie Garvin (Carey)	
Nellie McCue, Teacher	
May Kane (Ryan) *Agnes Donovan (Rutherford)	
Margaret Battle, Teacher	
	Plainwell
Nellie Kane (Gee)	Mt Placeant
Mary Rusn	
May Davis (Sheehan)	New York City
Mary McRae (Bossinger)	Auburn Mich
('atherine Shanahan (Garvin)	Owesso
Mary Sullivan (Tobin)	Frankfort, Mich.
Elizabeth Sullivan, Teacher	Flint
Elizabeth McCue, Teacher	Minneapolis
Elizabeth McKinnon, Teacher	Minneapolis
1900	
Frank McCann, Merchant	Sturgis
Madge Davis	Mt. Pleasant
Mary Shanahan	Mt. Pleasant
Mabel Sullivan (Frost)	Jackson
Catherine Powell, Teacher	Great Falls, Mont.
Lena Gallagher (Somerville)	Mt. Pleasant
Nellie Wilmot (Scully)	
1901	
*Eva Sweeney	
Helen Davis (Sr. M. Perpetua O. S. D.)	Grand Rapids
Catherine McGuire (Gannon)	Mt. Pleasant
Mary McGuire, Teacher	Akron, O.
Nellie Quin (Carey)	Toledo
Theresa Lynch (Hagen)	Mt. Pleasant
Bessie McCann (Conley)	Mt. Pleasant
1902	
Rev. Wm. McCann, Grand Seminary	Montreal, P. Q.
Mabel Garvin, Teacher	Saulte Ste. Marie
- 47-	

- 47-

May Garvin, Teacher
1903
*Harry Kane Wilworkso Wis
Alex Murphy
Anna Kinney
*Margaret Duffy
1904
Andrew Donovan
A. J. McCarthy, Druggist
Nellie Ballister, TeacherMt. Pleasant
Agnes Shanahan, TeacherLansing
Mary Kenney (Donoghue)
1905
Louise McCarthy (McMahon)
Agnes BattleMt. Pleasant
Sara Smithers (Sr. M. Jerome O. S. D.)
Mary Breidenstein, Teacher
Elizabeth Duffy, TeacherAkron, O.
1906 Mt Plaggant
Sabina Kane
Agnes O'Hora (Lynch)
Margaret McCarthy, Teacher
Agnes Welsh
Beatrice Dondero, Teacher
Zita Carey, Teacher
Eva Carey (Webb)
Nellie Welsh, Teacher
Mary Sullivan (Sr. M. Euphrasia O. S. D.)
Margaret O'Hora, TeacherLansing
Jannia Murray (Finnigan)
Lenore Summers (Quinn)
1908
Rev. Jas. Kane, Grand Seminary
Mour E Sweeney Teacher
Mary E. Sweeney, Telestrope of S. D.)
Marie Flood (La Goe)
Theresa Murphy, Nurse, Mercy Hospital
Sibbie Sullivan, Teacher
Anna Sullivan, TeacherFlint
Rose Walsh, Teacher
Angela McCarthy
Hazel Carey (Baker)Boyne City
Eleanor Sheridan
1909
Namara
agreement to the second of the

SMAR MAG	McDonald, TeacherAkron, O.
May	Kenney, TeacherPetoskey
Kose	WalshStudent at U. of M.
Mary	Fitzgerald, TeacherDetroit
Ance	Garvin, NurseBig Rapids
Ethel	
	1910
Jusep	h KaneDetroit
John	Sidley Detroit
Roy	DonderoStudent at U. of M.
Lran	k YoungDetroit
hathe	McDonald, Teacher
Reth	a Doris (Sr. M. Eucharista O. S. D.)
Mar	garet O'Brien, Teacher
Vera	Welsh, Teacher
Bern	edette Garvin
Rose	Donovan
Mae	O'Hora, TeacherLake City
Rose	Sweeney, Teacher
Ethe	McRae, Teacher
Aga	tha Kaiser (Sr. Florian O. S. D.)
55	1911
Ligu	ori Carey Student Detroit University
Leo	McDonald, Teacher
Alog	sius McCannMt. Pleasant
Hay	den GallagherStudent Central State Normal
Elle	n McNamaraDetroit
Jose	phine McNamara, TeacherTraverse City
Sara	Garvin (Barnes)Gardena, Cal.
Urs	ula McDonald, TeacherMesick
Lor	etta Battle, TeacherNewberry
Sus	ie Manion, (Fraser)
Ros	ella Murray, TeacherSt. Johns
Aut	tha O'HoraMt. Pleasant
May	Young, TeacherRay City
Bla	nche McCormickSherman City
Anı	Mitchell, Teacher
Till	a Kaiser, Teacher Benton Harbor
Mai	rearet Barry, Teacher
Ma	ry HoulihanMt. Clemens
	1912
Wn	n. FraserMt. Pleasant
1.60	m McRae
Vin	cent McRaeToledo
Res	ink SullivanAnn Arbor
	Clara O'Brien, TeacherBoyne City
Par	line Peck
Ma	regret Spitzler TeacherFrankfort
14 11	rie LeahyDetroit
,	Margaret Garvin
100	AND THE RESERVE OF THE PARTY OF

	Agnes Mitchell
	Elizabeth Murphy (De Wale)Graying
	1913
	Leo Casey, Postoffice
	Harold Donahue, Postoffice
	Mary Donahue (Sr. M. Robert O. S. D.)
	Eleanor Marthy, Nurse S. Mary's Hospital
	Blanid Sweeney, Teacher
51	Ruth McDonald
	Mabel SummerStudent at Normal
	Mabel Summer
	Katherine Sheehan (Bollmann)
	Rose Engler, Teacher
	1914 Kirkville, Iowa
	Hoyt Taylor, Student
	John Battle
	Florence Carey, Stenographer
6	Mabel McCormick, Teacher
	D. U. Officer Teacher Wash.
	Cross Evans
	The Course Poncher
	T Student at the Holling
	Tables Tables
	Loyola GallagherStudent at the Normal
	1915
	Chas. McDonald Student Central State Normal
22	1 Oninter Toocher Toucher
	Whence O'Hore Student at Normal
	Total Chydent Campion College, Prairie Du Onien, Wis.
	O II M. Dec
	Student Central State Horman
	Loretta McDonaldStudent Central State Normal
	Anna O'Hora
	Rose Mitchell
	Agatha ManausaStudent Ceneral State Normal Margaret PowellStudent Ceneral State Normal
	Margaret Powell
	Margaret Brust (Sr. M. Walburgs O. D. T. Remus Evelyne O'Brien, Teacher
	* Deceased Members.
	Deceased promotes.



Lucile: "I wonder why Sister-holds up her dress that way."

Marie: "Its just a 'habit'."

(A freshman searching for paper which has disappeared): "There

Sec .: "We hope to make our next Literary extremely interesting.

Leo: "Must be going to serve refreshments."

C. Ryan: "I have a fine sense of the humorous."

Helen: "Yes so fine that one needs a microscope to detect it."

Ed.: "Just look around and see all the girls that aren't here."

Junior: "I'm trying my best to get ahead."

Senior: "Every one knows you need one."

Maymie (12th Eng.): "O by the way, I found something in the encyclopedia today I never knew before."

Sr. to Bernadette in Physics: "32 F is the freezing point of what?"

Bernadette: "O! of melting ice."

Freshie: "I thought you took Algebra last year."

Irene G.: "I did, but the Sisters encored me."

Chemistry-

Object: To show effects of H₂O.

Material: H,O and a tooth brush.

Result: Wonderful!

Teacher in Arith.: "Marie, reduce your feet."

Marie: "I can't."

Fresh.: "At our banquets we toast the absent members."

Senior: "Funny! at ours we roast 'em."

Ed.: "I've been reading 'A Man Without a Country'." Sad, isn't

Eloise: "Oh, I don't know," a "Country Without a Man," would be sadder."

Bill F.: "Have you the confidence to lend me a quarter?"

Marg. K.: "I've got the confidence but not the quarter."

"Late to bed, early to rise,

Makes the Seniors rub their eyes,

Late to bed, late to school,

Makes our teachers enforce the rule."

Helen: "Wouldn't you like to have 'time out' for lunch after every class, a week's vacation every other week, your teachers as lazy as you

are, and no tests—no book reports—no nothing?"
To Sophs and Freshies:

When you're foolin' in the Library,

And having lots of fun,

A-laughin' and a-jabberin'

As if your time had come;

You'd better watch your courses,

And keep kinder lookin' out,

Er the Sisters will ketch you,

And make you wish you're out.

Can You Imagine:

Academy with a basketball team.

Marie Calhoun with black hair.

Catherine Ryan dancing the "Charlie."

Seniors agreeing at a "class meeting."

Lucile Johnson in a hurry.

Frances Ryan fussing.

Irene Garvin remaining silent.

Kathleen Sweeney not posing.

Juniors Giving a J-hop:

Wanted?—A rest—Seniors.

Something exciting to happen-Lucile.

Private "Lessons in German"—Eloise.

More sleep-Edward.

Some gum-Marie Calhoun.

My own way-Leo Carey.

A strong chair—Christina M.

We Wonder:

What C. Keenan's second name is?

If there is a Senior (boy) with the middle name of Adam?

Where L. D. stores all he gets out of story books?

How such marks happen to appear on the test papers?

Where notes go to?

Why all the kings of England and Queens, too, did not have t same name? So much easier to remember.

Why E. O. H., '17, does not write a Geometry?

Time and tide wait for no man.

Neither do the teachers for Note Books.

Advice

Oh! yes we were a careless crowd,
As careless as could be;
We never tried to learn our tasks,
But work did always flee.

II.

We lost much time at dreaming dreams, And thinking life just play; And when at night sweet slumber came, Had wasted one more day.

III.

We dressed and frisked and won applause,
But studied not a word,
To think that we will pass in June,
Is really quite absurd.

IV.

So all you wise at S. H. A.,
Come, whisper close around;
Don't ever, ever foolish be,
But just sit down and pound.
V.

Just work and push and plug along, Until at last in June,

With flowers blooming everywhere, You won't be filled with gloom.

And when at last the notes are read, How happy you will be,

To hear that you have passed ahead. Take our advice and see.—I. G., '17.

Academy Library Table

Academy Libi	rary Table
Pride and Prejudice	Catherine McNamara
The Tatler	Raymond
The Spectator	Fr. Brogger
The Guardian	Sister
Pippa Passes	
The Excursion	Sent out of Class
All's Well that End's Well	June 21
Virtue Rewarded	Report Day
Paradise Lost	Free Day
Paradise Regained	Never
Vanity Fair	Catherine Ryan
Night Thoughts	
The Princess	
Cry of the Children	Often Heard
The Recluse	Edward
Tales of the Hall	Without Number
Things the	
Talent	Health
Training	Purpose
Training	Work

To the Juniors

(A Reply.)

I.

Your time will come next year let's hope, So don't be blue and start to mope; Because you know it is the rule, That Seniors always lead the school.

II.

In fact your knowledge does excel, The lower classes—that's very well, But when it comes to Seniors true, To try to beat them—don't ever do.

III.

When Privileges to us are given, Just remember we are—"The Eleven," And if you work as we have done, You'll be entitled to our fun.

IV.

O yes! you're envied?—that's alright, But when June 21st, that eventful night Comes 'round with all its honors true, Who'll be envied then?—Not you!

V.

As Seniors we will say you're rare, And so, our criticism we will spare; For life and brains we know you lack, But study hard—you'll get them back.

—JOKE EDITORS—E. J. & H. K.

Popular Song Hits

- "He Comes up Smiling,,-Ed.
- "Beatrice Fairfax"-Marie.
- "If You Only Had My Disposition"-Kathleen.
- "Chinese Blues"-Irene Casey.
- "Cutie"-Catherine Ryan.
- "I Wonder if They Think of Me at Home?"-Leo.
- "What is Love?"-Lucile.
- "I'm a Lonesome Melody"-Eloise.
- "Pretty Little Firefly"-Bernadette.
- "Memories"-Mamie.

Geometry is a mystic mix,

That set our heads atwirling;

We sit in class bewildered quite,

Our pencils all awhirling.

Theology is bad enough,

It haunts our dreams alright;

But goodness, gracious, it isn't as bad

As geometry day and night.