



# SACRED HEART ACADEMY

Est. 1889

## COURSE GUIDE 2020 - 2021





**Sacred Heart Academy**  
**316 E. Michigan Street**  
**Mount Pleasant, MI 48858**  
**(989) 772-1457**

[sha.net](http://sha.net)



### **Mission Statement**

*Sacred Heart Academy, a Catholic school founded in 1889, is committed to the mission of Jesus Christ. With our families and faith community, we provide a balanced curriculum, to strengthen mind, body, and spirit in order to fulfill God's purpose.*

“Through your joyful witness and service, help to build a civilization of love. Show, by your life, that it is worth giving your time and talents in order to attain high ideals, it is worth recognizing the dignity of each human person, and it is worth taking risks for Christ and his Gospel.”

*Pope Francis, I  
(7/28/13, Farewell)*

## **Seven Principles of Catholic Social Teaching**

### **Life and Dignity of the Human Person**

The Catholic Church proclaims that human life is sacred and that the dignity of the human person is the foundation of a moral vision for society. This belief is the foundation of all the principles of our social teaching. In our society, human life is under direct attack from abortion and euthanasia. The value of human life is being threatened by cloning, embryonic stem cell research, and the use of the death penalty. The intentional targeting of civilians in war or terrorist attacks is always wrong. Catholic teaching also calls on us to work to avoid war. Nations must protect the right to life by finding increasingly effective ways to prevent conflicts and resolve them by peaceful means. We believe that every person is precious, that people are more important than things, and that the measure of every institution is whether it threatens or enhances the life and dignity of the human person.

### **Call to Family, Community, and Participation**

The person is not only sacred but also social. How we organize our society -- in economics and politics, in law and policy -- directly affects human dignity and the capacity of individuals to grow in community. Marriage and the family are the central social institutions that must be supported and strengthened, not undermined. We believe people have a right and a duty to participate in society, seeking together the common good and well-being of all, especially the poor and vulnerable.

### **Rights and Responsibilities**

The Catholic tradition teaches that human dignity can be protected and a healthy community can be achieved only if human rights are protected and responsibilities are met. Therefore, every person has a fundamental right to life and a right to those things required for human decency. Corresponding to these rights are duties and responsibilities--to one another, to our families, and to the larger society.

### **Option for the Poor and Vulnerable**

A basic moral test is how our most vulnerable members are faring. In a society marred by deepening divisions between rich and poor, our tradition recalls the story of the Last Judgment (Mt 25:31-46) and instructs us to put the needs of the poor and vulnerable first.

### **The Dignity of Work and the Rights of Workers**

The economy must serve people, not the other way around. Work is more than a way to make a living; it is a form of continuing participation in God's creation. If the dignity of work is to be protected, then the basic rights of workers must be respected--the right to productive work, to decent and fair wages, to the organization and joining of unions, to private property, and to economic initiative.

### **Solidarity**

We are one human family whatever our national, racial, ethnic, economic, and ideological differences. We are our brothers and sisters' keepers, wherever they may be. Loving our neighbor has global dimensions in a shrinking world. At the core of the virtue of solidarity is the pursuit of justice and peace. Pope Paul VI taught that if you want peace, work for justice. The Gospel calls us to be peacemakers. Our love for all our sisters and brothers demands that we promote peace in a world surrounded by violence and conflict.

### **Care for God's Creation**

We show our respect for the Creator by our stewardship of creation. Care for the earth is not just an Earth Day slogan, it is a requirement of our faith. We are called to protect people and the planet, living our faith in relationship with all of God's creation. This environmental challenge has fundamental moral and ethical dimensions that cannot be ignored.

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Dear Parents of Sacred Heart Academy 7<sup>th</sup> – 12<sup>th</sup> graders,

We are pleased to present this booklet detailing the curriculum that is offered to our students at Sacred Heart Academy. Our goal is for all students to have a well-rounded education so that they are well prepared for college, a career, and life. No matter what vocation they may choose, we want them to look back and say that Sacred Heart Academy prepared them well for the future.

Our world is constantly changing and the opportunities for our students are many. It is no longer enough to memorize facts and dates; our students need to be strategic thinkers, who can apply concepts, design, connect, analyze, create, prove, and synthesize information. They learn about Catholicism so that they know where to turn in times of joy and sorrow. A faith and moral foundation will guide them throughout their life.

All students must master content in English, math, science, social studies, world languages, physical education and health, and visual, performing, or applied arts. They must have one online experience before they graduate.

Career-technical education courses are available at both Mt. Pleasant and Alma High Schools. Students may also take classes through Mid-Michigan Community College both on our campus and on their campus. Dual-enrollment courses may be taken at any Michigan college or university.

Our academic advisor is available to meet with you and your child if you have questions about selecting classes for next year. Thank you for making Sacred Heart Academy your school of choice.

Yours Truly,

Mary Kay Yonker, Principal

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# PART ONE

## Academic Departmental Course Offerings



ENGLISH DEPARTMENT

English Department Offerings:

CORE

English 9  
English 10  
English 11  
English 12  
AP Literature and Composition

ELECTIVES

Creative Writing  
Film Studies

English 9



09ENG

**Course Description:** English 9 is designed to continue the development of students' composition and communication skills. Areas of study include thematic units of diverse multicultural literature (that represent all genres), a Shakespearean play, and novels. Listening, speaking, and writing skills are also stressed. In addition, the use of technology and digital publishing tools are embedded and integrated into the class curriculum.

English 10



10ENG

**Course Description:** Introduction to Literary Analysis – Sophomore English is designed to challenge previously developed skills by introducing the concept of literary analysis. This course will specialize in tracking complex themes, character development, and symbols throughout various texts utilizing the concept of "The Hero's Journey" from Joseph Campbell. Academic writing and oral presentations will be the major assignments of the course.

English 11



11ENG

**Course Description:** American Literature-English 11 explores American literature organized into thematically related units. Areas of study include vocabulary, grammar, literary elements, reading strategies, as well as speaking and listening skills. Students learn how to write various essays – from summary response to synthesis – and how to incorporate source materials into their own writing. American novels and a play will be studied.

English 12



12ENG

**Course Description:** Seniors will learn about various academic schools of literary criticism and how to apply them to challenging, complex texts. Students will engage in exploratory literary criticism and analysis through classic and modern works.

AP Literature and Composition  
Open to Grade: 12



APLIT

**Course Description:** This course, aligned with guidelines established by the College Board, will allow students to learn about various academic schools of literary criticism and applying them to challenging, complex texts, at a level equivalent to a freshmen college English course. Students enrolled in this course are expected to take the AP Literature and Composition exam. Additional Course Cost: \$94.00 for AP exam

**Creative Writing**  
**Open to Grades: 9-12**



**HSCW**

**Course Description:** Foundations in Fiction – This semester course will explore the various genres of creative fiction writing focused on developing creativity, imagination, confidence, vocabulary, and writing skills. From character creation to poetry, students will be writing through various forms of mediums every day to create a varied portfolio of writing pieces.

**Film Studies**  
**Open to Grades: 9-12**

**FILM**

**Course Description:** This semester long class will watch classic movies from a variety of genres from the 1920s to the present and discuss aspects of cinematography, lighting, editing, as well as traditional story and character elements. This class will focus on how these films have impacted our culture and the meaning of films as a whole.



**FINE ARTS DEPARTMENT**

**Fine Arts Department Offerings:**

**VISUAL ARTS**  
**High School Art**

**PERFORMING ARTS**  
**Combined Choir**  
**Performing Arts**  
**Symphony Band**  
**Communications**

**High School Art**  
**Open to Grades: 9-12**

**HSART**

**Course Description:** This course will focus on Studio Habits of Mind; or the things that artists do. You will explore different art media and techniques, work through the artistic thinking process, develop work that is unique and personal to you and reflect on your work and the work of others.

**Combined Choir**  
**Open to Grades: 7-12**

**CHOR**

**Course Description:** This class would engage students in grades 7-12 in learning the fundamentals of music theory, vocal technique, vocal health and performance. Students would perform at a variety of venues throughout the year, including special events, athletic contests and school masses. Music history, cultural appreciation, stage presence, and communication skills would also be emphasized as a part of the course. After completing this course, students should be able to read vocal music, perform with proficiency as a member of an ensemble, have a deeper understanding of music and culture, and be increasingly confident in public-speaking or performance settings.

**Performing Arts**  
**Open to Grades: 9-12**

**PERFARTS**

**Course Description:** The primary objective of this course is to present a theatrical performance towards the end of each semester. In preparing for this performance, students will learn acting techniques, blocking strategies, and develop an understanding of stagecraft and lighting.

**Symphony Band**  
**Open to Grades: 7-12**

**BAND**

**Course Description:** Symphonic band, a year-long course, continues to build upon the solid foundation of music education established in the elementary music program and/or previous years of band. As a performance-based class, students will participate in a concert approximately 3-4 times throughout the year. The primary goal of this course is to provide each member with a working foundation of musical knowledge so that he/she may independently participate, enjoy, and understand the experience of music-making in an ensemble and as an individual. Band students learn skills such as organization, cooperative learning, and teamwork, which can be applied to other curricular content. Music is also a language that can break down many barriers, both socially and culturally. All students, no matter their ability, may join band. Please note, in addition to school rehearsal, students are expected to practice 10-15 minutes a day at home.

**Communications**  
**Open to Grades: 9-12**

**COMM**

**Course Description:** \*Fulfills the Online Learning Experience Requirement; In this one semester required course students will explore the world of public speaking, including the writing and delivery of informative, persuasive, impromptu, and extemporaneous speeches as well as the research, writing, memorization and delivery of an oration. Students will also study speeches of oral interpretation: poetry readings, dramatic monologues, dramatic dialogue and multiple reading. Students will also participate in written communication through completion of school publications including the yearbook and weekly school online newsletter.

**MATHEMATICS DEPARTMENT**

***Math Department Flowchart***

*Recommended Course of Study*

\*Exceptions will be handled on an individual basis

**Students who did not complete Algebra I in 8<sup>th</sup> grade**

<i>9<sup>th</sup> Grade</i> Algebra I	<i>10<sup>th</sup> Grade</i> Geometry	<i>11<sup>th</sup> Grade</i> Algebra II	<i>12<sup>th</sup> Grade</i> PreCalculus or Financial Algebra
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**Students who completed Algebra I in 8<sup>th</sup> grade (Placement/MAP Testing)**

<i>9<sup>th</sup> Grade</i> Geometry	<i>10<sup>th</sup> Grade</i> Algebra II	<i>11<sup>th</sup> Grade</i> PreCalculus	<i>12<sup>th</sup> Grade</i> Calculus
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**Mathematics Department Offerings:**

- |                                |                   |
|--------------------------------|-------------------|
| Algebra I                      | PreCalculus       |
| Geometry                       | Calculus          |
| Algebra II                     | Financial Algebra |
| Statistics                     | Robotics          |
| AP Computer Science Principles |                   |

**Algebra I**  
**Open to Grades: 8-9**  
**Prerequisite: 8<sup>th</sup> grade math**  
**Placement Testing**



**ALGI**

**Course Description:** Topics include an Introduction to Algebra, working with real numbers, solving equations, polynomials, and problem solving, factoring polynomials, fractions, linear equations, rational and irrational numbers and quadratic functions.

**Geometry**  
**Open to Grades: 9-10**  
**Prerequisite: Algebra I**



**GEOM**

**Course Description:** Students must have a graphing calculator (blue TI-83plus/TI-nspire). This is a one year course designed to help students appreciate the basic structure of geometry. Topics include points, lines, planes, angles, reasoning and proof, parallel and perpendicular lines, congruent triangles and relationships, proportions and similarity, right triangles and trigonometry, quadrilaterals, transformations, circles, areas of polygons and circles, surface area and volume.

**Algebra II**  
**Open to Grades: 10-11**  
**Prerequisites: Algebra I**  
**Geometry**



**ALGII**

**Course Description:** Students must have a graphing calculator (TI-83plus or TI-84). This is a one year course which takes a function-based approach to the world of Algebra. Topics include real numbers, first-degree equations and inequalities, linear functions and inequalities in two variables, systems of equations and inequalities, polynomials and exponents, rational expressions, rational exponents and functions, quadratic equations and inequalities, functions and relations, exponential and logarithmic functions.

**Pre-Calculus**  
**Open to Grades: 11-12**  
**Prerequisites: Algebra I**  
**Geometry**  
**Algebra II**



**PRECALC**

**Course Description:** Students must have a graphing calculator (TI-83plus or TI-84). This is a one year course covering both trigonometric concepts as well as advanced topics in mathematics. This course will prepare students to take a calculus course the following year. Topics include exponential and logarithmic functions, trigonometric functions and identities, solutions of general triangles, inverse trigonometric functions and equations, sequences, series and matrices.

**Calculus**  
**Open to Grades: 11-12**  
**Prerequisites: Algebra I**  
**Geometry**  
**Algebra II**  
**Pre-Calculus**



**CALC**

**Course Description:** Students must have a graphing calculator (TI-83plus or TI-84). This class is designed to cover a semester and a half of a typical college calculus curriculum. Topics include limits, derivatives, and integrals of every family of functions.

**Financial Algebra**  
**Open to Grade: 12**



**FINALG**

**Course Description:** This semester course to be completed second semester of senior year features six financial umbrellas: investing, banking, credit, income taxes, insurance and household budgeting. It reviews and strengthens your algebraic mechanics and problem-solving skills while at the same time teaches selected advanced mathematics topics.

**Statistics**  
**Open to Grades: 11-12**



**STATS**

**Course Description:** \*Required first semester of junior years course beginning with the class of 2022. Topics to include the basic statistical ideas, including but not limited to measures of central tendency, 5-point summaries, box plots and histograms. Students will also explore the concepts of variance and standard deviation. Probability ideas will include experimental and theoretical probability, as well as calculating the probability of compound events.

**Robotics**  
**Open to Grades: 9-12**

**ROBO**

**Course Description:** From the *FIRST* web site: "Under strict rules, limited resources, and an intense six-week time limit, teams of students are challenged to raise funds, design a team "brand," hone teamwork skills, and build and program industrial-size robots to play a difficult field game against like-minded competitors. It's as close to real-world engineering as a student can get. Volunteer professional mentors lend their time and talents to guide each team. Each season ends with an exciting *FIRST* Championship."

**AP Computer Science Principles**  
**Open to Grades: 9-12**



**APCOM**

**Course Description:** \*Fulfills the Online Learning Experience Requirement; This full year course, aligned with College Board guidelines, will explore elements of computer programming, algorithms, cyber security, and multiple other topics. Students enrolled in this course are expected to take the AP Computer Science Principles exam. Additional Course Cost: \$94.00 for exam

**PHYSICAL EDUCATION DEPARTMENT**

**Physical Education Department Offerings:**  
**HS Physical Education/Strength Training**  
**Health Education**  
**Cardio Fusion**  
**Family Living**

**HS Physical Education/Strength Training**  
**Open to Grades: 9-12**

**HSPE**

**Course Description:** A one semester course stressing lifelong individual and team sporting activities. Emphasis will be placed on physical fitness, teamwork, sportsmanship, fundamentals and rules of the game. Additionally, this course will teach proper weight training techniques in some of the more advanced movements such as Squats, Cleans and Snatches. In correlation with the student's individualized weight training program, students will learn to develop safe and effective mechanics in weight training.

**Health Education**  
**Open to Grades 9-12**

**HEAL**

**Course Description:** A one semester required course used to help students appreciate the value of physical, mental, and social health and acquire knowledge to achieve and maintain wellness.

**Cardio Fusion**  
**Open to Grades: 9-12**

**CARD**

**Course Description:** This semester course consists of a rotation of cardio-based workouts such as kickboxing, cardio drumming, and HIIT (High-intensity Interval Training) to enhance individual conditioning and personal fitness.

**Family Living**  
**Open to Grades: 9-12**

**FAMLIV**

**Course Description:** In this semester course, students will learn various life skills including safety procedures for food preparation, how to cook different types of meals, learn basic clothing care, and how to make repairs.



**THEOLOGY DEPARTMENT**

**Theology Department Offerings:**

**CORE**

**Theology 9**

**Theology 10**

**Our Life in Christ: The Sacraments**

**Christian Morality**

**Catholic Social Teaching**

**Ecumenism; Death, Dying and Our Response to Faith**

**ELECTIVES**

**Faith and Leadership**

**Intro to Anthropology: Catholic Christian Perspective**

**Theology 9:  
Revelation of Jesus Christ in Scripture**

**THEO09**

**Course Description:** This course introduces the story of salvation as it unfolds in both the Old Testament and New Testament. Students use theologically sound strategies for interpreting the Bible as they follow our salvation history from Creation and into the New Testament, with emphasis on understanding Jesus Christ and in developing a relationship with Him.

**Theology 10  
The Mystery of Redemptions and Christian Discipleship**

**THEO10**

**Course Description:** In this semester course we will review how to read scripture and then delve into Salvation History, looking at how God redeemed man and learning more about Jesus' life, death, and resurrection.

**The Church: Sacrament of Salvation**

**Course Description:** This semester will focus on how the Church continues the ministry of Christ today, guided by the Holy Spirit. We will focus on the four marks of the Church and their importance. The text is part of the Didache Series from Midwest Theological Forum.

**Our Life in Christ: The Sacraments  
Open to Grade: 11**

**SACRA**

**Course Description:** Students study each sacrament in depth, developing an understanding of why each Sacrament is part of our life in the Church, the richness of each sacrament, and how each sacrament confers grace and has a profound effect on our lives.

**Christian Morality  
Open to Grade: 11**

**MORAL**

**Course Description:** Students will learn the foundation of Christian Morality, including how to form the Christian conscience. Students will delve into the teachings of the Church, developing understanding of the theology and reasons behind these teachings. Students will apply moral law concepts in a variety of real-world applications.

**Catholic Social Teaching**  
**Open to Grades: 11-12**

**CST**

**Course Description:** This course will cover *The Social Doctrine of the Catholic Church*. We will delve into the foundations of the Church's social doctrine and then study significant documents and people who have shaped this doctrine and/or lived it in extraordinary ways.

**Ecumenism; Death and Dying  
and Our Response to Faith**  
**Open to Grades: 11-12**

**ECU**

**Course Description:** This course will feature three segments. It will examine the Catholic Church's relationship with other Christian denominations and learn about the goal to restore unity. We will consider the commonalities and differences that currently exist. We will then look at end-of-life decision making, rituals and learn about grief and mourning. We will conclude the year with a final reflective project designed to help students articulate what it is they believe and the impact their faith has had on their lives.

**Faith and Leadership**  
**Open to Grades: 9-12**

**FIA**

**Course Description:** This semester course will be a combination of reading, reflection, prayer, and service. We will explore the writings of those who have been engaged in community service in the past and reflect upon how their actions were informed by their faith. Class time will be used for prayer and reflection, delving more deeply into Scriptures and considering what meaning they have for our lives today. Additionally, students will help to plan and lead prayer services for our class and school.

**Introduction to Anthropology:  
A Catholic Christian Perspective**  
**Prerequisite: Biology**

**ANTHRO**

**Recommended skills:** Strong vocabulary,  
ready to be challenged by abstract reasoning and philosophy  
**Open to Grades: 11-12**

**Course Description:** In this course, students will study current research on the development of human beings. What is known about how modern humans evolved? Students will be introduced to the four areas of anthropology: biological, cultural, linguistic, and archaeology, with emphasis on cultural anthropology. We will explore in this semester course our understanding of the human soul, our creation in the image of God, and how this relates to modern day issues impacting life and the dignity of the human person.



## SCIENCE DEPARTMENT

### Science Department Offerings:

#### Life Sciences

**Biology**  
**Anatomy & Physiology**  
**Botany**  
**Human Genetics**

#### Physical Sciences

**Chemistry**  
**Physics**  
**Environmental Science**  
**Forensic Science**

### LIFE SCIENCES

#### **Biology**



#### **BIO**

**Course Description:** This one-year laboratory course investigates five major biological themes including cellular biology, genetics, evolution, biochemistry, and ecology. The course also incorporates the tools of proper experimental design and other real-world applications that all biologists use today.

#### **Anatomy & Physiology** **Open to Grades: 11, 12**

**Prerequisites: Biology and Chemistry**



#### **ANAM**

**Course Description:** This rigorous college-preparatory elective science course includes a detailed study of many human body systems. Homeostatic balance, the relationship between structure and function, and the interrelationships between body systems are a focus throughout the course. This course is recommended for students interested in a health-related career, especially those students who plan to study medicine, nursing, physical therapy, and athletic training. The course may also be helpful for those students who plan to enter education as either a life-science or physical education teacher. Laboratory activities will include several microscopic analyses of tissue specimens as well as several dissections to accompany the subject matter.

#### **Botany**

**Open to Grades: 10-12**

**Prerequisite: Biology**



#### **BOT**

**Course Description:** This semester course is a study of the evolution and anatomy of plants, and the divisions within Kingdom Plantae with a special focus on angiosperms and the classifications of flowers, fruits, nuts, and vegetables.

**Human Genetics**  
**Open to grades: 11, 12**  
**Prerequisites: Biology and Chemistry**



**HUMGEN**

**Course Description:** The course is designed to expand upon the Genetics unit introduced in the Biology courses and to show the importance of Genetics in taking our understanding of humans to a new level. The goal is to make students aware of the complexity involved in designing organisms (more specifically, humans) and to demonstrate both the fragility and sturdiness of the materials that make up our genomes. Topics include cell biology, meiosis, DNA structure, Mendelian inheritance, gene mutations, cancer, and genetic technology.

**PHYSICAL SCIENCES**

**Chemistry**  
**Open to Grades: 10-12**



**CHEM**

**Course Description:** This is a full year course designed to help students interpret everyday events in terms of chemical concepts and principles, and to prepare them for college work in science and related fields.

**Physics**  
**Open to grades 10-12**



**PHYS**

**Course Description:** This full year course studies the basic scientific laws that can be applied to all of the sciences. In the course, we try to build a solid foundation in mechanics and then apply that foundation to each of the principle areas of physics.

**Environmental Science**  
**Open to Grades: 9-12**



**INTPHY**

**Course Description:** This course would provide students with an introduction to the study of the natural world around us, and how we as humans influence it through our activity. Students will have the chance to explore the patterns and processes of earth and how these are affected by natural and human impacts. They will study environmental problems that our planet faces today and various efforts to solve these problems, ultimately understanding the need for a sustainable future.

**Forensic Science**  
**Open to Grades: 11-12**



**FORSCI**

**Course Description:** Forensic Science is a full year course. The class is designed around authentic performance assessments with students working in teams to solve crimes using scientific knowledge and reasoning. It involves all areas of science including biology, anatomy, chemistry, physics, and earth science with an emphasis in complex reasoning and critical thinking. In addition, students must incorporate the use of technology, communication skills, language arts, art, mathematics and social studies.

## SOCIAL STUDIES DEPARTMENT

### Social Studies Department Offerings:

#### CORE

U.S. History  
Government  
Economics  
World History

#### ELECTIVES

Law & Ethics  
History of American Wars  
American Civil Disobedience & Protest  
AP United States History

#### United States History & Geography



#### USHIST

**Course Description:** This ninth-grade social studies course examines the history of the U.S. from the industrial age to the present day. The course divides the twentieth century chronologically into eras. Within their historical study of the twentieth century America, students deepen their understanding of major geographical themes and basic economic concepts, and study the significant changes in American government.

#### Government



#### GOVT

**Course Description:** This one semester tenth grade course introduces students to the structure of American government. It also examines the role of the political process, issues, and public policy. It encourages students to make informed choices about governing their communities. Knowledge of government enables students to understand the role of citizens in a representative democracy. In addition, students learn about and compare other forms of government.

#### Economics



#### ECON

**Course Description:** This one semester tenth grade social studies course introduces the study of economics. The overarching problem of scarcity, unlimited wants pursuing limited resources, is a focal point of the course. Students deepen their understanding of basic economic concepts and apply them to national and international problems. In addition to their study of macro-economics, students study personal finance and business in a free market economy. They learn about the banking system, stock market, taxation, productivity, marketing, and advertising. Using a variety of media, they compile, analyze, and present statistical data pertinent to economic problems. Students use their economic knowledge to make informed decisions as consumers and to participate as citizens in deciding matters of economic policy.

## World History & Geography



## WHIST

**Course Description:** This course for juniors explores major eras and issues that have shaped the modern world. Students study ancient civilizations such as Mesopotamia and Egypt, the classical civilizations of Greece and Rome, Christian Europe during the medieval period, and the rise of Islam. In addition, students explore the early modern period of European Exploration, the Renaissance, Reformation, and Industrial Revolution with emphasis on how issues and events from those eras have affected the modern world. The course concludes with an examination of the twentieth century including imperialism, the world wars, holocaust, cold war, and the age of terrorism.

## Law & Ethics Open to Grades: 9-12



## LAW

**Course Description:** This semester course is designed for students who are interested in studying law and want to learn more about the legal profession. American law and the United States legal system will be major areas of study for this course. Supreme Court cases will be analyzed including their place in U.S. History. Lawyers will give presentations to educate students on the different types of law and students will research precedents to build and argue their own case. Similar to the legal profession, this is a reading and communication intensive course that will require reading assignments of significant volume and complexity.

## History of American Wars Open to Grades: 9-12



## WAR

**Course Description:** This semester course covers wars that have transpired throughout United States history in greater depth. Conflicts ranging from the American Revolution through the War on Terror may be covered.

## American Civil Disobedience and Protest Open to Grades: 9-12



## PROT

**Course Description:** This semester course will explore America's history of engaging civil disobedience and protest allowed for under the First Amendment. Examples of topics covered in depth will include the Civil Rights Movement and the Women's Suffrage Movement.

## AP United States History Open to Grades: 11-12



## APUSH

**Course Description:** From *AP Central*: "AP U.S. History is an introductory full year college-level U.S. history course. Students cultivate their understanding of U.S. history from c. 1491 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures."

## WORLD LANGUAGE DEPARTMENT

### World Language Department Offerings:

Spanish I  
Spanish II  
Spanish III  
Spanish IV

\*See the Academic Advisor if interested in non-Spanish foreign language course options

Spanish I  
Open to Grades: 8-12  
Prerequisite: Counselor Approval (8<sup>th</sup> Grade)



SPANI

**Course Description:** This class is designed to give students the opportunity to attain an acceptable level of proficiency in the four world language skill areas of listening, speaking, reading, and writing. Spanish I includes the thematic study of vocabulary for school life, diversions, foods, clothing, travel, and family, as well as the relevant grammatical concepts of the present, progressive, near future, and basic past verb tenses. Presented in a communicative and cultural context, this course will focus on purposeful activities, active participation, and the meaningful use of Spanish at the introductory level. Approval of the academic advisor is required to enroll in this course.

Spanish II  
Open to Grades: 9-12  
Prerequisite: Spanish I



SPANII

**Course Description:** In this intermediate Spanish course, designed to follow and complement Spanish I, students will advance their communicative proficiency in the areas of listening, speaking, reading and writing within a culturally relevant context. The vocabulary topics include hobbies, travel, illness, entertainment, and the world around us. By the end of the second year, students will have a strong grasp of most verb tenses and other grammatical concepts necessary for effective communication.

Spanish III  
Open to Grades: 10-12  
Prerequisites: Spanish I and Spanish II



SPANIII

**Course Description:** In Spanish III, students will be able to carry out all functions of Spanish I and II, as well as advance their communicative skills and knowledge of grammatical, cultural, and content vocabulary concepts. Emphasis is on communication and self-expression of external events of the past, present, and future. Besides the prerequisite of a B grade or better in Spanish II, students must be willing to immerse themselves in the language and attempt to use it at all times in the classroom. Spanish III may be scheduled concurrently with Spanish IV.

## Spanish IV

Open to Grades: 11-12

Prerequisite: Spanish I, Spanish II, Spanish III



## SPANIV

**Course Description:** In Spanish IV, students will continue to carry out all functions of Spanish I-III, and use the language to communicate ideas and facts. They will advance their abilities in the areas of reading and writing. They will work on perfecting their skills in the areas of grammar and self-expression and be able to communicate in past, present, future, conditional tenses, as well as subjunctive moods. Students will focus on the history, geography, and culture of Spain and the origins of the Spanish language. They will spend time reading selections of Spanish literature and writing their own compositions. They will also spend most of the class speaking and listening to the Spanish language. Students in levels 4 and 5 will have progressively more detailed and lengthy writing, reading, and grammar studies.



## DUAL ENROLLMENT

Students may dual enroll in courses at any college or university in Michigan. Students may dual enroll on-campus, online, and off-campus. Courses and dual enrollment must be approved by the academic advisor for each student. Students must pass all high school courses the previous semester to be considered for approval to enroll in college courses. For students to receive state funding from the Michigan Treasury Department and high school credit for a college course, it must be a course that SHA does not offer and cannot count towards a graduation requirement aside from general elective credit. **Payment for the course and all required fees, including books and course materials, are the responsibility of the student. If a student does not pass the course, the student is responsible for payment for the entire cost of the class.** Released time will be granted for students in grades 10-12 attending off-campus college courses during the regular school day. Courses scheduled outside the regularly scheduled school day will not warrant released time from school. Students in 9th grade may dual enroll, but must do so outside of the school day unless the course fulfills their foreign language requirement with a language we do not offer. Students who dual enroll are considered college students by the post-secondary institution they attend and thus must follow the schedule, rules, and procedures for the college as it pertains to their course. Upon completion of the course, students must request an official transcript be sent from the college or university to their counselor if they were approved by the counselor to have the course counted for high school credit. The semester letter grades earned in college courses (both equivalent to core or elective high school courses) will be the semester letter grades reflected on the high school transcript and each college course regardless of how many credit hours it is worth will be reflected as 0.5 credit on the student's high school transcript. If the post-secondary school issues grades as percentages or grade points, these will be converted to the equivalent on the SHA grading scale. **Please note that by choosing to dual enroll, students are beginning their college transcript, including grade point average that will remain with them as they begin and progress through college. The transferability of credits varies significantly with each college/university. Students should contact an academic advisor from the transfer college and receiving institution to ensure that credits will effectively transfer in the way that the student is needing them to prior to enrolling in the dual enrollment course.**

Sacred Heart Academy has entered an agreement with Mid-Michigan College, which will allow for MMC to offer courses on the SHA campus that will result in earning college credits upon successful completion of the course accepted by most colleges and universities in the state of Michigan. Students seeking to dual enroll at Mid-Michigan College, Central Michigan University, or any other post-secondary institution in the state of Michigan must complete the required application for admission as well as the required paperwork from Sacred Heart Academy. As a condition for admission, students must agree to share academic records being held by each institution upon request by SHA administration. **Students whose high school academic history, attendance, standardized test scores, etc. show that they are not ready for college level work while enrolled at SHA will not be permitted to dual enroll, which is ultimately determined by SHA administration in conjunction with dual enrollment policies and guidelines developed by the college/university.**

The below courses will be offered on the condition that SHA has ten or more students enrolled in the course and a qualified MCC instructor is available to teach the section. Therefore, these course offerings are subject to change.

### 2020-21 COURSES OFFERED:

#### Fall 2020 Semester (August-December)

##### College Biology

BIO101

Location: Sacred Heart Academy

**Course Description:** Survey of major topics in biology, with emphasis on cell structure, physiology, reproduction, genetics, evolution, behavior, and morphology of plants and animals.

#### Additional Course May Be Added

Winter 2021 Semester (January-May)

Introduction to General Psychology

PSY101

Location: Sacred Heart Academy

**Course Description:** This 3-credit class introduces students to the scientific discipline of psychology. This course will include a comprehensive coverage of basic concepts and principles, terminology, important trends in psychological research, and the application of this research. Emphasis will be placed on contemporary perspectives of psychology, including biological, learning, cognitive, sociocultural, psychodynamic, and humanistic perspectives in understanding normal and abnormal behavior and mental processes.

Fundamentals of Communication

COM101

Location: Sacred Heart Academy

**Course Description:** In this course, students use theory to describe and evaluate their interpersonal, intrapersonal, group, and public speaking situations; public speaking is emphasized as students use a variety of channels to synthesize theory and practice as they demonstrate communication proficiency.

\*MMC taught on the SHA campus are subject to change pending instructor availability and student enrollment in courses.



### ADVANCED PLACEMENT (AP) COURSES

Students can take AP courses through Sacred Heart Academy, Mount Pleasant High School (schedule and space in the class permitting) or through an approved online educational service. Students are expected to take the AP Exam offered by the College Board. Students who did not take an AP course are still eligible to take any AP Exam of their choosing at SHA. Students are responsible for all AP Exam fees. Grades earned in AP classes are not weighted more heavily on the SHA grading scale.

Sacred Heart Academy will offer the following AP courses:

- Computer Science Principles
- Literature and Composition
- U.S. History

Mount Pleasant High School may offer the following AP courses:

- American Government and Politics
- Biology
- Calculus A/B
- Chemistry
- Macroeconomics
- Music Theory
- Spanish Language and Culture

### GRATIOT-ISABELLA TECHNICAL EDUCATION CENTER COURSES

Students in grades 11 and 12 have the opportunity to enroll in classes at the Gratiot-Isabella Technical Center. Classes held at the Mount Pleasant GI-TEC campus must be scheduled in a block format for SHA periods 6-7. Classes in Alma will require a block format of periods 5-7. Exceptions requiring that the student complete his/her course in an early morning block would need to be approved by administration. Students must provide their own transportation to and from the school, although busing to and from Alma may be available. The only cost would be for any fees associated with field trips and certification exams.

#### GI-TECH Courses

#### BUSINESS

Accounting  
Business Management  
Business Management  
Digital Media  
Marketing

#### FAMILY & CONSUMER SCIENCE

Cosmetology  
Criminal Justice (Alma)  
Culinary  
Educational Careers  
Health Careers

#### TRADE & INDUSTRY

Agriscience (Alma)  
Automotive Technology  
Construction Trades  
Electronics/Computer Repair  
and Programming  
Graphics/Printing Technology  
Interior Design  
Machine Trades  
Mechatronics (Alma)  
Small Engines Technology  
Technical Drafting  
Welding (Alma)



## ARTS & COMMUNICATION

### Digital Media

### DIGI

**Course Description:** \*Fulfills the following graduation requirements: Visual, performing, and applied arts credit; Online learning experience. The Digital Media/Web Productions program is taught using a “hands-on” project-based approach to the world of information technology for business applications and multimedia design (2D, 3D, animation, motion graphics, video production and web site design and development will be explored). The program provides comprehensive skills in the design and use of information technology and prepares for successful completion of the Strata IT Certification Exam. Industry standard software such as: Adobe Photoshop, Flash, Fireworks, Dreamweaver, Premiere, Soundbooth, After Effects, etc. will be used to complete real-world projects.

### Graphics/Printing Technology

### GRAPH

**Course Description:** \*Fulfills the following graduation requirements: Visual, performing, and applied arts credit; Online learning experience. This Graphics program is a dynamic opportunity to study the various methods of reproducing images by printing, duplicating, screen printing, and photography. This includes computer copy preparation encompassing the use of desktop publishing software, scanners and laser printers, laser engraving, bindery, and the operation of various color offset presses. This course is designed for students who have a career interest in graphic arts, brochure design, printing fields, commercial design, advertising layout, and packaging design. Skills in customer service, estimation, and production are developed in the student-run printing lab.

### Interior Design

### INTDES

**Course Description:** \*Fulfills the following graduation requirements: Senior year math, Visual, performing, and applied arts credit; Online learning experience. The Interior Design program is a creative outlet for students interested in all aspects of design. Students demonstrate creativity in many types of design projects such as hotels, restaurants studio apartments, kitchens, beach houses, living rooms, and nursery schools. Students develop skills in drafting, presentation techniques, barrier free design, specifications and material selection. Students apply the skills learned in the classroom with hands-on experience in a real-world setting. Painting, hanging wallpaper and ceramic tiling are a few of the entry level skills students will master preparing them to work in various aspects of a career in interior design. Students prepare portfolios showcasing their design strengths and abilities.

## **BUSINESS**

### **Accounting**

#### **ACCT**

**Course Description:** \*Fulfills the following graduation requirements: Senior year math credit; Online learning experience. Accounting is a career-oriented course designed for students who plan to enter any area of business after graduation or attend college. This curriculum is project based with an emphasis on problem-solving. Topics covered include the accounting cycles of service organizations and merchandisers focusing on the recording of business transactions and the preparation of financial statements. Advanced topics include corporate accounting, managerial accounting, cost accounting, tax accounting, and auditing. Students participate in a number of team building activities, such as auditing and simulating real work experience. Completion of this course will prepare students for job entry and/or articulated course credits at several Michigan colleges.

### **Business Management**

#### **BUSM**

**Course Description:** \*Fulfills the following graduation requirements: Senior year math credit; Visual, performing, and applied arts credit; Online learning experience. Business Management and Administration (BMA) is an advanced level business course that focuses on the opportunities and challenges of managing a business in the free enterprise system. This curriculum is project based with an emphasis on teamwork, problem-solving and communications. BMA will also focus on management theory, human resource management and behavior, finance, purchasing, logistics, and production. A team of students creates a student company. The student company allows team members to become shareholders, gain leadership skills, become project managers, and to share in risk-taking, decision-making, problem solving, accounting, production, human resources, marketing, and other experiences that take place in operating a successful business. A career in BMA encompasses planning, organizing, directing, and evaluating business functions essential to efficient and productive business operations. Opportunities to participate in service projects will be emphasized. Completion of this course will prepare students for job entry and/or articulated course credits at several Michigan colleges.

### **Marketing**

#### **MARK**

**Course Description:** \*Fulfills the following graduation requirements: Senior year math credit; Visual, performing, and applied arts credit; Online learning experience. In the Marketing program, students develop practical skills that can be applied to a broad variety of businesses. Class projects require students to apply marketing concepts such as product design, distribution, purchasing, merchandising, logistics, market research, pricing, quality service, advertising, and promotion. A hands-on approach is utilized as students operate "The School Store" and organize special events. Students are challenged to act as organizational business leaders, taking on supervisory and management roles.

## FAMILY & CONSUMER SCIENCE

### Cosmetology

### COSM

**Course Description:** \*Fulfills the following graduation requirement: Visual, Performing and Applied Arts. The Cosmetology program provides high school students with the training, classroom knowledge and hands-on experience in styling, cutting, chemical treatments, facial treatment, application of cosmetics and nail care and design. Science concepts including human anatomy, physiology, histology, and bacteriology are covered and heavily relied upon throughout the course. This course prepares students to take the State of Michigan Board of Cosmetology exam. Students begin this two-year program with the completion of a ten-week summer session after their sophomore year. The first-year program continues during the school year for three hours per day. The second summer will be from six to ten weeks with three hours per day required during the second school year until program completion. Students also have the option to start the summer after their junior year and finish the program as an MJ Murphy student after graduating from high school. Students become eligible to work with patrons in the beauty college after satisfactory completion of 500 clock hours. In order to be licensed by the State, the student must complete 1500 clock attendance hours. At the time of completion, the student will be eligible to take the State Board Examination. This course is taught at the MJ Murphy Beauty College in Mt. Pleasant.

### Culinary Arts

### CULN

**Course Description:** \*Fulfills the following graduation requirement: Visual, Performing, and Applied Arts. The Culinary Arts program offers students a hands-on experience in the food service industry. Students are taught the key components in food preparation and restaurant management. The students will participate in menu planning, food inventory (ordering and stock rotation) and safe food preparation. Students also learn basic preparation of a variety of ethnic food styles. Real world experience is gained by working in an on-campus, full-service restaurant. Culinary students are responsible for customer service, dining room and business management. This course prepares students for entry-level employment or a college degree focused on food design, preparation and restaurant management.

### Educational Careers

### EDUCAR

**Course Description:** \*Fulfills the following graduation requirements: Visual, performing, and applied arts credit; Online learning experience. The Educational Careers course provides students an understanding of teaching as a career. Each student will have an opportunity to observe a teacher and learn teaching skills in a real-world setting. Students will be placed in their home communities with an assigned mentor teacher. Through classroom activities, students will also become more aware of current trends relating to children, families, and the work place. Students must have good attendance and be able to pass a background check.

### Health Careers

### HCARE

**Course Description:** \*Fulfills the following graduation

requirements: Senior year math credit and Online learning experience. The Health Careers program offers students the opportunity to acquire knowledge and skills that are applicable to many health careers. This a two-year program for juniors and seniors. As a junior, students will complete core curriculum related to the Health Science Program. Topics include, but are not limited to, Medical Terminology, Medical Math, Anatomy and Physiology, Health Facility Safety, CPR and First Aid training. Students will also explore different Health Careers and participate in work-based learning experiences. Seniors select a curriculum path focused on becoming a CENA or another health-related career. Students will learn the skills and knowledge base associated with their chosen path. Hands-on clinical experience will be completed by each student. There is an opportunity for seniors to participate in an accelerated one-year course. At the end of the year, CENA students will have the opportunity to become State Certified. Students in this program must be able to pass a background check.

## TRADE & INDUSTRY SCIENCE

### Automotive Technology

### AUTO

**Course Description:** \*Fulfills the following graduation requirement: Senior year math credit. The Auto program follows the curriculum defined by the National Automotive Technician's Education Foundation (NATEF). The following areas are covered in the two-year program (two areas per year): Steering and Suspension and Electrical (2014-2015) Brakes and Electrical (2015-2016). The steering and suspension portion of the curriculum covers steering systems. Skill development will focus on steering, suspension, and four-wheel alignment. Skill development in the brakes segment area will focus on drum, disc, hydraulic, power assist, and anti-lock brake systems. In the electrical component of the program, students will learn fundamentals and applications in automotive electrical, electronics, voltage, current, resistance, series and parallel circuits, magnetism, application of Ohm's Law, and wiring diagrams. Lighting systems, instruments, warning devices, horn, and other accessory circuits using wiring diagrams are covered, as well as skills in diagnosis, adjustment and repair of accessory and convenience circuits. The service area lab, used by the students, is equipped with up-to-date tools and equipment. This lab provides a real world setting where students practice technical skills used in an automotive repair facility.



<b>Construction Trades</b>	<b>CONST</b>	<p><b>Course Description:</b> *Fulfills the following graduation requirements: Senior year math credit and Visual, Performing and Applied Arts. The Construction Trades course provides students a hands-on experience in the residential construction field. It will focus on the following areas: safety, tool use, methods of construction, foundation layout, wall and floor framing, roofing, stair construction, insulation, drywall, trim work, siding, door and window installation, shingling, and deck building. This class will address codes and inspections, blueprint reading, masonry, and other areas of construction. The hands-on building of the Mt. Pleasant Area Technical Center school house project gives students the skills to become employable in the construction field and/or continue in post-secondary education.</p>
<b>Electronics and Computer Repair</b>	<b>ELEC</b>	<p><b>Course Description:</b> *Fulfills the following graduation requirements: Senior year math credit; Visual, performing, and applied arts credit; Online learning experience. Electronics' students learn system installation, maintenance, operation and repair of car stereos, computers, industrial robots, electronics and test equipment. Students practice circuit construction, residential wiring, computer hardware, troubleshooting, and system design in an industrial lab. Standard equipment repair includes electric guitars, amplifiers, gaming consoles, music devices, power tools, headphones, appliances. Additional complex equipment, such as, amplifier repair, robotics, computer interfacing, customization, digital and linear circuits, and industrial controls are also explored. The career focus of this course is preparation for an entry-level electronics technician and for post- secondary education. Advanced students serve as project leaders for group projects.</p>
<b>Machine Trades</b>	<b>MACH</b>	<p><b>Course Description:</b> *Fulfills the following graduation requirements: Senior year math credit; Visual, performing, and applied arts credit. Machine Trades' students learn safety, manufacturing skills, and good work habits as they relate to the machine trades industry. Metal working theory and a variety of hand tools will be covered. Students will learn to operate engine lathes, vertical milling machines, drill presses, saws, and surface grinders. Other areas covered will be print reading, layout, measurement, math applications, and basic computer aided machining (CAM). Projects are designed to develop skills needed in the machine trades industry. Advanced students learn manufacturing processes, print reading, Geometric Dimensioning and Tolerance (GD&amp;T), precision measurement, set ups, electrical discharge machine operations, tool and cutter grinding, maintenance of computer aided machining (CAM), computer-aided design (CAD), lock out/tag out, jig and fixture building, basic working of a die, and plastic mold building.</p>
<b>Mechanical Drafting</b>	<b>TECHD</b>	<p><b>Course Description:</b> *Fulfills the following graduation requirements: Senior year math credit; Visual, performing, and applied arts credit. In Mechanical Drafting students will create plans that visually communicate how something functions or is to be constructed. This course utilizes visual problem solving and project planning for product development and other mechanical projects such as reverse engineering, product improvement, and mechanical assemblies. This course gives entry level job skills and preparation for a career in Engineering or the manufacturing industry.</p>

**Small Engines Technology**

**SMENG**

**Course Description:** \*Fulfills the following graduation requirement: Senior year math credit. In the Small Engines course, students learn to repair small engines and train for entry level employment in the field. Students learn to repair two-stroke and four-stroke engines, including ignition, carburetor, and exhaust systems. In addition, this class explores two and four-cycle high-performance modifications. Students build team-working skills by collaborating on projects and develop troubleshooting techniques and excellent customer service.

**ALMA PROGRAMS**

**Agriscience**

**AGRSCI**

**Course Description:** \*Fulfills the following graduation requirements: Senior year math credit and Visual, performing and applied arts credit. Ag Sci prepares students for a wide variety of careers in agriculture and animal science. Specific areas of study include Plant/Soil Science, Veterinary Science, Agricultural Business Management, Farm Mechanics, Leadership in Agriculture, and Greenhouse/Landscape Management. Class work is supplemented by hands-on experience in on site laboratories and greenhouses as well as field trips to area farms and businesses.

**Criminal Justice**

**CJ**

**Course Description:** \*Fulfills the following graduation requirement: Visual, performing, and applied arts credit. This program explores the basic concepts and potential career opportunities in Criminal Justice. The program provides instruction in the areas of law enforcement, the courts, and corrections. Criminal Justice is primarily an academic program with some hands-on activities such as pressure points, take downs, handcuffing, Teen Court and firearms safety throughout the semester. Frequent guest speakers give information about what it is like to be a police officer, corrections officer or juvenile worker.

**Mechatronics**

**PRENG**

**Course Description:** \*Fulfills the following graduation requirements: Senior year math credit; Visual, performing, and applied arts credit. Pre-Engineering is a combination of Design Software (CAD), Electronics, Electricity, Robotics, Pneumatics, and Machining. Students will complete hands-on projects to learn automated manufacturing processes and prepare for various industrial careers and post-secondary options. This STEM (Science, Technology, Engineering, Mathematics) program will give students an introduction to manufacturing and the opportunity to design, develop, build, and test devices.

## Welding

## WELD

**Course Description:** \*Fulfills the following graduation requirements: Senior year math credit and Visual, performing, and applied arts. This Welding class is designed for the student who has a genuine interest in learning welding for their future occupation. Many areas of welding, including oxyacetylene, electric arc, mig, and tig, manual and automatic flame cutting is taught. This program provides students with hands on experience in a real-world lab. Students learn the fundamentals of welding theory, use of related hand tools and equipment and perform a variety of welding techniques. Class projects include fabrication and repair work. Welding students are involved in layout, inspection, measurement and design.



## JUNIOR HIGH COURSE OFFERINGS

### CORE

English 7  
 English 8  
 Math 7  
 Math 8  
 Algebra I  
 Science 7  
 Science 8  
 Global Studies  
 US History 8  
 Theology 7  
 Theology 8

### ELECTIVES

Healthy Living  
 Academic Support  
 JH Physical Education  
 Doing Science  
 Family Living (Home Economics)  
 JH Creative Writing  
 JH Communications  
 Combined Choir  
 Symphony Band  
 JH Art  
 Spanish I (8<sup>th</sup> Grade only)  
 Computer Science Discoveries  
 Zoology

**English 7**

**ENG7**

**Course Description:** This class will address the basic parts of speech, sentence structure, building an increased vocabulary, and the overall mechanics of the English language. Students will be asked to incorporate these skills through a variety of writing styles and verbal communication. Literary efforts will focus on comprehension and critical thinking. Students will complete book reports including an oral book presentation to enhance their public speaking skills. They will also participate in at least one class novel study, read two plays, and “publish” a poem and short story. Listening comprehension will also be stressed throughout the year.

**English 8**

**ENG8**

**Course Description:** This class will review the basic parts of speech, sentence structure, and the overall mechanics of the English language. Students will be asked to apply these skills through a variety of writing styles and verbal communication. An emphasis will be placed on learning what makes an accomplished essay. All literary elements will focus on critical thinking skills. As a class, students will also participate in two class novel studies, a play, and “publish” a research paper.

**Math 7**

**MATH7**

**Course Description:** This program reflects the increased expectation of what students should know and be able to do by introducing algebra early and offering test preparation at the lesson and chapter levels. We will reinforce the basic skills involving whole numbers, fractions, decimals, percentages, and introduce new skills and concepts to aid in the transition to advanced mathematics. With the help of the Singapore Math Program, students will be challenged to learn and practice new and complex algebraic and geometric concepts.

**Math 8**

**MATH8**

**Course Description:** This course consolidates the arithmetic of the previous grades and at the same time prepares students for algebra and geometry. Topics covered include decimal notation, measurement, use of variables, solving word problems, solving equations and the use of formulas.

**Algebra I**

**Open to grades: 8-9**

**Prerequisite: Placement Testing**



**ALGI**

**Course Description:** Topics include an Introduction to Algebra, working with real numbers, solving equations, polynomials, and problem solving, factoring polynomials, fractions, linear equations, rational and irrational numbers, and quadratic functions.

**Science 7**

**SCI7**

**Course Description:** Seventh grade science is a full year course focusing on cell theory, DNA, levels of organization, homeostasis, mitosis, meiosis, reproduction, heredity, the human body, body systems and human health. In the first semester, students will spend time learning about the basic makeup of the cell, DNA, the reproduction of the cell, and how certain traits are passed from one generation to the next. In the second semester, students will learn about the human body, different body systems in the body, and how these systems affect human health. These concepts will be learned through lecture, hands on activities, and labs.

**Science 8**

**SCI8**

**Course Description:** Eighth grade science is a full year course covering a variety of topics including but not limited to atoms, energy, mass, forces, motion, physical and chemical changes, temperature, thermal energy, acids and bases, waves, sound, light, life over time, classifications, and earth's basic organisms. Students will explore topics in a variety of areas through lecture, hands on activities, and labs.

**Global Studies**

**GS07**

**Course Description:** The seventh grade social studies course introduces students to cultures of the Eastern hemisphere, with emphasis on the contemporary geography of Africa, Asia, Europe, the Middle East, and Oceania. Through the study of geography, students learn locations of significant places in each of these world regions, explore cultural and natural features that characterize each region, trace movement of people, ideas, and products within the regions, and discover ways that regions can be divided into sub-regions. Historical background is provided to enable students to understand how a region developed from the past to the present. Differences in governments and economies are examined. Students examine public issues of global significance in these regions.

**United States History 8**

**USHIST8**

**Course Description:** This eighth-grade social studies course introduces students to the history of the United States from the writing of the constitution through Reconstruction. The course is divided chronologically into eras where students place major events on a timeline and analyze their cause and effects. They deepen their understanding of major geographic themes and basic economic concepts. They also build their understanding of American government from in-depth study of the U.S. Constitution and the evolution of the government it created during its first century. A review of America's history from its beginning is included to help students appreciate the need for the constitution.

**Theology 7**

**THEO07**

**Course Description:** This course uses the text, Catholic Connections, to introduce Catholic young adolescents to Jesus Christ in a new way and inspires them to follow Him. Fostering the faith of young adolescents involves helping them to make connections between the Catholic faith and everyday life. It also means helping young people to strengthen their connection to the faith community. Catholic Connections aims to strengthen the participants' Catholic identity and inspire them to participate more fully in the Church's mission.

**Theology 8**

**THEO07**

**Course Description:** This course takes students through the methods and teachings of Jesus including Parables, Prayer, The Kingdom of God, and his miraculous signs. With Christ as our foundation, we will then examine the history of the first century church through Acts and the letters of Paul.

**Healthy Living  
Open to Grades: 7-8**

**JHHL**

**Course Description:** This one semester course consists of a basic review of anatomy and physiology. It combines health-related content knowledge with participation in physical activity. Areas of focus include fitness concepts, nutrition, and weight management. Students will also learn skills that will lead to certification in CPR and first aid. Using lectures and labs, students will learn how to increase performance and what factors contribute to these increases.

**Junior High Physical Education  
Open to Grades: 7-8**

**JHPE**

**Course Description:** During physical education class, students will gain knowledge and skills that will better enable participation in individual and team sports. Students will learn the importance of physical fitness for life and be able to apply sportsmanship in sports and recreational activities. Course can be taken for a semester or a whole year.

**Junior High Creative Writing**  
**Open to Grades: 7-8**

**CWRI**

**Course Description:** Students will have a great time expressing themselves creatively through a variety of writing techniques. Not only will they have fun exploring their imagination through picture books, skits, demonstrations and fun writing pieces, students will also improve their writing skills. This semester class will focus on the following main topics: narratives, voice, nonfiction, and fiction.

**Junior High Communications**  
**Open to Grades: 7-8**

**JHPUB**

**Course Description:** Students in this class will be responsible for developing the middle school pages in the SHA yearbook. The course is designed to teach the students about topics such as gathering data, photography, layout, design, journalism and editing. In addition to the yearbook, students may also have an opportunity to work on creating and distributing school publications. There will also be oral communication exercises to prepare students for professional and educational experiences. This is a semester course with a limited number of seats available.

**Combined Choir**  
**Open to Grades: 7-8**

**JHCHOR**

**Course Description:** This elective course will give the students the basic skills to develop as great choral performers. Music history, ear training, vocal technique and study of choral and liturgical pieces of music are a few of the topics that will be covered during the semester. A public performance will be performed at the end of the semester. Enrolled students are required to participate.

**Symphony Band**  
**Open to Grades: 7-12**

**BAND**

**Course Description:** Symphonic band, a year-long course, continues to build upon the solid foundation of music education established in the elementary music program and/or previous years of band. As a performance-based class, students will participate in a concert approximately 3-4 times throughout the year. The primary goal of this course is to provide each member with a working foundation of musical knowledge so that he/she may independently participate, enjoy, and understand the experience of music-making in an ensemble and as an individual. Band students learn skills such as organization, cooperative learning, and teamwork, which can be applied to other curricular content. Music is also a language that can break down many barriers, both socially and culturally. All students, no matter their ability, may join band. Please note, in addition to school rehearsal, students are expected to practice 10-15 minutes a day at home.

**Junior High Art**  
**Open to Grades: 7-8**

**JHART**

**Course Description:** This course will focus on artistic development and self-expression. You will explore different art media and techniques, work through the artistic thinking process through themes, develop work that is unique and personal to you and reflect on your work and the work of others.

**Spanish I**  
**Open to Grade: 8**  
**Prerequisite: Counselor Approval**



**SPANI**

**Course Description:** This class is designed to give students the opportunity to attain an acceptable level of proficiency in the four world language skill areas of listening, speaking, reading, and writing. Spanish I includes the thematic study of vocabulary for school life, diversions, foods, clothing, travel, and family, as well as the relevant grammatical concepts of the present, progressive, near future, and basic past verb tenses. Presented in a communicative and cultural context, this course will focus on purposeful activities, active participation, and the meaningful use of Spanish at the introductory level. Approval of the academic advisor is required to enroll in this course.

**Junior High Family Living**  
**Open to Grades: 7-8**

**FAMLIV**

**Course Description:** In this semester course, students will learn various life skills including safety procedures for food preparation, how to cook different types of meals learn basic clothing care, and how to make repairs.

**Computer Science Discoveries**  
**Open to Grades: 7-8**

**CSD**

**Course Description:** Computer Science Discoveries is an introductory computer science course. Mapped to CTSA standards, the course takes a wide lens on computer science by covering topics such as problem solving, programming, physical computing, user centered design, and data, while inspiring students as they build their own websites, apps, animations, games, and physical computing systems.

**Zoology**  
**Open to Grades: 7-8**

**JHZOO**

**Course Description:** This semester course discusses the branch of biology that deals with animals and animal life. This includes the study of the structure, physiology, development, and classification of animals.



# PART TWO

## General Information



# Sacred Heart Academy

## Vision Statement

At Sacred Heart Academy, we are committed to the development of the whole person in order for each individual to fulfill God's purpose and to do God's will. We model high moral values and maintain high expectations for positive behavior. Encouraging moral and spiritual development is prioritized along with cognitive development. With our staff, students, and families, we celebrate our faith and share the Gospel message within the Church and greater community. We provide a variety of opportunities for personal and academic growth, where the individual learning needs of each student are an important part of the educational planning process. Sacred Heart Academy prepares children and young people to succeed and thrive in an ever-changing world.



## Belief Statements:

1. The theological virtues of faith, hope, and love are integrated in everything we do.
2. As a school family, we put faith into action by participating in sacramental opportunities and stewardship within the Church and the community.
3. Working together with parents, our role is to develop students who reflect God's will.
4. We expect and model high moral standards and integrity.
5. We provide a safe and accepting family atmosphere.
6. We share a commitment to prepare all students with a high quality education which meets the needs of each student's college and career endeavors.
7. We foster community involvement and leadership through service.

**ACADEMICS**  
**(Academic Policies from SHA Student-Parent Handbook)**

**A. GRADUATION REQUIREMENTS**

In compliance with the requirements set by the Michigan Association of Non-Public Schools and the Michigan Merit Curriculum, Sacred Heart Academy requires the following credits for graduation. One credit is one full year of successful work in a course or subject.

**Minimum of 24 Credits**

Religion	4 Credits
English	4 Credits
Mathematics	4 Credits
Science	3 Credits
Social Studies	3 Credits
World Language	2 Credits
Phys. Ed/Health	1 Credit
Visual, Performing, Applied Arts	1 Credit
Online Learning Experience	Completion
Communications	0.5 Credit
Financial Algebra	0.5 Credit
Statistics (Class of 2022 and beyond)	0.5 Credit

\*Students may waive the one semester of the required Physical Education requirement by successfully completing three Sacred Heart Academy athletic seasons during their high school career. Credit for physical education will be listed on the student’s transcript, but a grade for this course will not be factored into the student’s GPA.

\*\*Students may obtain credit for the required online learning experience requirement in various ways. Students completing Communications during the 2018-19 school year and beyond will automatically fulfill this requirement. Certain career and technical education classes will fulfill this requirement through the Gratiot-Isabella Technical Center as well as any high school or college online courses. Counselor approval is required for any additional courses to be approved for this credit requirement.

**B. GRADING PROCESS**

**Grading Scale**

Grade Minimum	Percent	GPA	AP Courses GPA
A	96-100	4.0	4.5
A-	90-95	3.8	4.2
B+	87-89	3.5	3.8
B	83-86	3.0	3.5
B-	80-82	2.8	3.2
C+	77-79	2.5	2.8
C	73-76	2.0	2.5
C-	70-72	1.8	2.2
D+	67-69	1.5	1.8
D	65-66	1.0	1.5
D-	63-64	0.8	1.2
F	62 and below	0.0	0.0

1. **Report cards** are compiled four times a year and are posted on RenWeb. Parents requesting that a printed report card be mailed home should contact the main office of the secondary building. The expectation is for teachers to update grades weekly with the capability of emailing progress reports to parents upon request. Please note that RenWeb generates a weekly progress report, which is emailed to parents automatically.
  - a. Quarter grades are not posted to the permanent record. They are intended to inform students and parents about student progress. Each quarter grade in core classes (math, English, science, social studies, and religion) for grades 7-8 represents 45% of the semester grade (high school quarter grades such as Spanish I receive the high school weight) and all courses are equivalent to 42.5% of the semester grade for grades 9-12.
  - b. First and second semester grades consist of two quarter grades and the grade from the final exam which counts for 10% for grades 7-8 and 15% for grades 9-12. Junior high elective classes are not required to have an exam, so each

quarter is factored into the semester grade as 50%. Only the semester grade is recorded on the student's permanent transcript and used to calculate the cumulative grade point average.

- 2. Incompletes-** A student who receives an incomplete in a class is responsible for working with the teacher to determine what is missing. Generally, an incomplete grade must be made up within ONE week of the end of the marking period. Extensions may be given with the approval of the teacher and administration. When students are missing grades due to excused absences, the teacher will set a reasonable date by which all make-up work must be completed. If a student does not make up the work by the assigned date, the teacher is to record the grade they assign for all work not completed according to his/her course grading policy.

### **C. ACADEMIC CREDIT**

- 1. A transcript** is the record of grades earned by a high school student and is sent to colleges and institutions when applying for admission. An official transcript is one delivered directly, by request of the student and/or parent, to a college or institution with the school seal or sent electronically through Parchment (online transcript service). An unofficial transcript is one delivered by request to the student and/or parent. Transcripts submitted by the Counselor through the Common Application or Coalition Application are considered to be official.
- 2. AP Courses** – Students are able to take AP courses through Sacred Heart Academy, Mount Pleasant High School (schedule and space permitting) or through an approved online educational service. Students are expected to take the AP Exam offered by the College Board. Students who did not take an AP course are still eligible to take any AP Exam at SHA. Students are responsible for all AP Exam fees. Grades earned in AP classes are not weighted more heavily on the SHA transcript.
- 3. Dual Enrollment** - Students may dual enroll in courses at any college or university in Michigan. Students may dual enroll on-campus, online, or off-campus. **Student enrollment and course selection must be approved by the academic advisor.** In order for students to receive state funding from the Michigan Treasury Department and high school credit for a college course, it must be a course that does not count as a required graduation course for SHA. Payment for the course and all required fees, including books and course materials, are the responsibility of the student. If a student does not pass the course, the student is responsible for payment for the entire cost of the class. SHA will not approve a student to take another dual enrollment course if the student previously failed a dual enrollment course. Release time will be granted for students in grades 10-12 attending off-campus college courses during the regular school day. Courses scheduled outside the regularly scheduled school day will not warrant release time from school. Students in 9<sup>th</sup> grade may dual enroll, but must do so outside of the school day unless the course fulfills their foreign language requirement with a language we do not offer. Scheduling conflicts may require that an exception be made to SHA's dual enrollment policies, which would require the approval of SHA administration. Students who dual enroll are considered college students by the post-secondary institution they attend and thus must follow the schedule, rules, and procedures for the college as it pertains to their course. Upon completion of the course, students must request an official transcript be sent from the college or university to their counselor if they intend to have the course counted for high school credit. Students who did not pass all high school courses during the previous semester, will not be eligible to dual enroll during the following semester.
- 4. Online/Non-SHA Courses** – To earn a diploma from Sacred Heart Academy, students are expected to complete their courses through SHA. When a course is offered by SHA, students are required to complete it within our institution with the only exception to this being credit recovery courses and foreign language courses not offered at SHA. Any additional exceptions would need to be approved by administration and would require a written request stating the reason for this request. Students who are approved to take alternative courses must have the educational institution and course approved and would be responsible for any costs associated. Letter grades earned in the course will be applied to the student's SHA transcript, while percentage grades will be converted to the equivalent on the SHA grading scale. No more than one hour allotted for online classes within the school day will be allowed. Online course work completed during the school day must be completed using SHA technology.
- 5. Independent Study** – when a student is enrolled on a full-time basis at Sacred Heart Academy:
  - To be considered for an independent study, a student must have at least a 3.3 grade point average in the department under whose management the independent study would take place.
  - Approval from the participating teacher, guidance counselor, and the Advisor is required before starting an independent study.
  - A maximum of one course (0.5 credit) per semester is allowed as an independent study for a student.
  - To qualify for an independent study during the regular school year, a student must be enrolled in at least five courses (2.5 credits) in the regular program.
  - An independent study must be supervised by a SHA teacher or a GI-TEC instructor if the course is a technical education course.
  - Depending on the type of independent study, families may incur an additional cost.
- 6. Credit Recovery** - Students who fail a required course or do not have sufficient credits for graduation may earn back credits in either summer school, by taking an approved online credit recovery course, or by repeating the failed course. Information about credit recovery options, including Summer School, is available in the Guidance Office. The student will assume all fees required for credit recovery courses. Students must complete the required credit recovery course before the next semester that the course is offered at SHA, otherwise students will automatically be reenrolled in the SHA course. The original failing grade

will be included on the transcript along with the passing grade earned in the same course and both grades will be calculated into the cumulative grade point average. Seniors who do not receive a diploma upon graduation due to failed required courses have one year from the date of graduation to recover the needed credit(s).

7. **Foreign Exchange Programs** - Foreign exchange students who are enrolled in 12<sup>th</sup> grade will be granted an honorary diploma, unless they can meet SHA's graduation requirements. U.S. History and/or government, religion and English courses are required for exchange students regardless of grade level. SHA will determine the grade level in which to enroll the student. SHA students are permitted to participate in foreign exchange programs with the approval of administration.

#### **D. ACADEMIC RECOGNITION**

1. **Honor Roll:** Students will be on the Honor Roll if they have earned a grade point average of 3.5 or higher for the semester and/or cumulative GPA.
2. **Class Rank:** Rank in class is based on cumulative grade point average beginning with the first semester of freshmen year (high school courses taken during junior high will be factored into ranking). The grade point average is accumulated and the rank is recalculated following each semester.
3. **GPA:** A student's unweighted grade point average will be determined using a 4-point scale (Example: A = 4.0; B = 3.0). Students in AP courses will have grades determined using a weighted scale (Example: A = 4.5).
4. **Awards Distribution:** Students may be recognized for academic achievement through membership in the National Honor Society (see the SHA Student-Parent Handbook for requirements), National Technical Honor Society (students are nominated by GI-TEC faculty), and/or the annual awards ceremonies held for each grade level.
5. **Criteria for Valedictorian/Salutatorian:** Beginning with the class of 2021, the valedictorian and salutatorian will be determined using a formula combining grade point average and SAT scores at the conclusion of seven semesters. Duplicate recognition will be given for ties. The GPA component will be worth 75% of the total score used to calculate the valedictorian and salutatorian and the best official SAT score reported to SHA from the College Board by the last day of the 1<sup>st</sup> semester of the students' senior year will be worth 25%. The majority of credits must be earned at SHA and the student must be enrolled full time each semester of high school to earn one of these recognitions.

#### **E. CURRICULUM INFORMATION/ENROLLMENT**

1. Each student must have seven blocks utilized for approved coursework. Students with courses that require two scheduling blocks (Example: off-campus dual enrollment, MPHS AP courses, tech center courses) are allowed to carry less than seven courses due to necessary extended class time. All students must remain in the school building through the 7<sup>th</sup> period of the day, unless approved by administration. **A student must complete his/her required courses at Sacred Heart Academy. A "required course" is one designated as mandatory for graduation and must be successfully completed to receive a Sacred Heart Academy diploma.**
2. Four years of daily attendance in a **religion class** and respectful participation in religious activities offered at Sacred Heart Academy is required of all students who attend Sacred Heart Academy.
3. **Schedule changes will be limited to one per semester.** Class changes can cause serious disruptions to the operation of the school. Teacher hiring and assignment decisions as well as course offerings are made on the basis of course selections in the spring. Changes will only be made for very serious reasons. If a schedule is not complete, required subjects are not included, or if a class a student already completed or does not have the prerequisites needed to take was inadvertently assigned, a request should be made to correct the situation. Students must remain in currently assigned classes until they receive written add/drop notification. Final decisions regarding students' schedules are made by administration.
4. **Community Service** - Jesus called all of us to serve others. This program is a requirement of SHA for graduation. A total of 100 hours from grades 7-12 is required. Student hours may be served in the community, parish, or other areas pre-approved by SHA theology teachers or administration. Students must complete and turn in a verified (signed) log for each semester (on the first school day in December and the first school day in May). This will be a part of each student's theology grade. In order to receive the full credit for service hours in theology class, seniors must have their 100 hours completed by December 1 of their senior year. Junior high students must turn in 5 completed hours each semester and high school students must turn in 10 completed hours each semester. Students who arrive at SHA after 7<sup>th</sup> grade are responsible for the remaining service hour requirements allotted for each grade level as mentioned above. Students who do not complete their hours by the assigned date each semester will receive an incomplete in theology and will be ineligible for extracurricular participation until the requirement is complete. Students are encouraged to go above and beyond the basic service hour requirements. Students who earn 200 or more hours of community service will receive a service cord at senior honors night to wear at graduation.
5. **College Athletics:** Student-athletes must register with the NCAA clearinghouse prior to or during their 11<sup>th</sup> grade year. Specific coursework is required to be eligible. Visit the Guidance Office for more information about SHA's approved

courses, NCAA Eligibility requirements, and requesting transcripts/test scores. The SHA Athletic Director can provide more information about NCAA recruitment and policies.

- 6. Withdrawal from School:** Students who withdraw from school must do so through the Sacred Heart Parish Business Office. They must do so in person. Before a transcript of records can be released, the student must not have outstanding obligations in classes (books, computers, materials to be turned in), athletic department, or any other place where school materials have been used. All tuition and fees must be paid in full. A transcript request form must be signed by the parent and administrative representative.

## **F. EXAMINATION POLICIES**

1. Exams will be given at the end of each semester and must be taken to complete the course. Students who have missed exams due to pre-arranged or non-pre-arranged absence must arrange a make-up exam with their instructor(s).
2. **Exam Accommodations:** Students without preapproved accommodation plans who are requesting alternative test arrangements must receive approval from course instructor and/or Administration. Extended time and other accommodations will be granted according to the regular academic accommodations procedures.
3. **Cancellation of Exams:** In the event exams have to be cancelled on a regularly scheduled exam day, they will be made up the next school day. Usually a day is scheduled for make-up exams. The schedule pushes back one day (Example: If exams were scheduled for Wednesday, but are cancelled due to weather, these exams would be given on Thursday).

## **G. ACADEMIC COMPETITIONS**

### **Fall**

*Language Arts:* Consists of three events. Each school sends 12 members to the event where they are given two hours to complete their writing assignments. These include may include a position paper, a fictionalized journal, etc. Each team must submit at least two, but no more than four entries, which are then judged and scored. Students in grades 9-12 may participate.

*Quiz Bowl:* A team competition with a format similar to Jeopardy. It is a game of questions and answer based on a variety of subjects including sports, science, history, math and literature. The Quiz Bowl season may extend into the spring depending on the success of the team at competitions. Students in grades 9-12 may participate.

*Model UN:* The Model United Nations is a competitive simulation of a session of the United Nations General Assembly. Teams are required to research a variety of political, economic and diplomatic issues as part of drafting resolutions to be introduced into the general session. Students in grades 9-12 may participate.

### **Winter**

*Religious Quiz Bowl:* Similar to regular Quiz Bowl, but students will compete during Catholic School's Week to answer religion-based questions. Students in grades 9-12 may participate.

*Robotics:* Students build and develop the computer programming for a robot to accomplish certain tasks. Students in grades 9-12 participate in multiple competitions.

*The Brain Bee:* Students compete against other schools in a trivia competition that measures the neurological knowledge of students. The local competition is held at Central Michigan University. Students in grades 9-12 may participate.

*Geography Bee:* Students complete a written Geography exam within their classes to qualify for the school-wide competition. Two students from each grade level, grades 4-8, qualify for the school Geography Bee. The winner completes an additional assessment to determine if he/she will move onto the state competition.

### **Spring**

*Forensics:* Forensics offers students an opportunity to compete in a variety of categories. Forensics explores individual speech events building on voice and diction. Students in grades 9-12 may participate.

*Science Olympiad:* Consists of test-taking, engineering, technology and problem-solving events that cover all areas of science. Students in grades 7-12 are invited to participate.

*Technology Competition:* Students produce different technological products to use to compete against other schools in response to various challenges. Students in grades 9-12 may participate.

## **TESTING PROGRAM AT SACRED HEART ACADEMY**

All seventh-grade students take the Algebra I Aptitude test to determine their readiness to take Algebra I as an eighth-grade student. Along with their performance in 7<sup>th</sup> grade math, teacher recommendation and NWEA scores, this test will help determine which students will be recommended for Algebra I as an eighth-grade student.

Students in grade 7 will participate in NWEA MAP testing three times per year (fall, winter, and spring). The MAP test is an adaptive assessment in the areas of Reading, Mathematics, Language Usage, and Science. Students, teachers, parents, and administration will use the results to gauge student progress, assess college readiness, and develop plans of support for learners.

Juniors are required to take the PSAT/NMSQT, the Pre-SAT offered at SHA in October. For juniors, it is used as a qualifying test for the National Merit Scholarship Competition. This test measures academic knowledge in the areas of evidence-based reading and writing and mathematics. It also serves as a practice for the SAT (Scholastic Aptitude Test). Students in grades 8-10 will be completing the PSAT 8/9 and PSAT/NMSQT or PSAT 10 in the fall and spring (as part of the state testing program sponsored by the Michigan Department of Education).

In April, SHA will be offering at no cost the SAT exam for juniors, which measures a student's literacy and mathematical skills. Students are also encouraged to register for the ACT (American College Test) on their own as either set of scores will be accepted by almost any college or university in the United States. College admissions personnel use the scores along with the student's transcript to determine acceptance into college. Students can register to take the ACT at [act.org](http://act.org). Central Michigan University is the closest host site for ACT testing. Some colleges require students to take the SAT II or SAT Subject tests. Any test in the SAT series can be registered for at [collegeboard.org](http://collegeboard.org). Students may take the SAT or ACT more than once as many students improve their scores by taking the exam multiple times; however, some selective schools prefer that a student limit the number of times they take these exams.

Fee waivers for the ACT and SAT are available to families whose children receive free or reduced lunch. Students with a written accommodations plan on file at the school may qualify for testing accommodations for the SAT and/or ACT. The Academic Advisor should be contacted to assist with applying for accommodations.

Juniors will also complete the ACT Work Keys assessment to determine their work skills and potentially provide them with work readiness certification. Additionally, eleventh graders and eighth graders will complete the M-STEP exam administered by the Michigan Department of Education. This online exam will measure student progress in the subjects of social studies and science.

The design and continuity of the testing program are such that all results will be utilized in the educational planning and post-secondary placement. All students are required to participate in the program.

## **EDUCATIONAL DEVELOPMENT PLANS**

Beginning in 7<sup>th</sup> grade, every SHA student completes an Educational Development Plan (EDP) to assist with the formulation of each student's college and career plans. The EDP not only ensures that students are on track to meet all graduation requirements, but also serves as a guide for selecting courses that will best fit the Career Pathways of each student. In grades 8-11, students will annually update their EDPs so that it accurately reflects their college and career interests. EDPs will be compiled and updated through Career Cruising, which is easily accessible to students through their student Google accounts found on their Chromebooks. Students can also login to their Xello accounts at [xello.world/en/](http://xello.world/en/).